

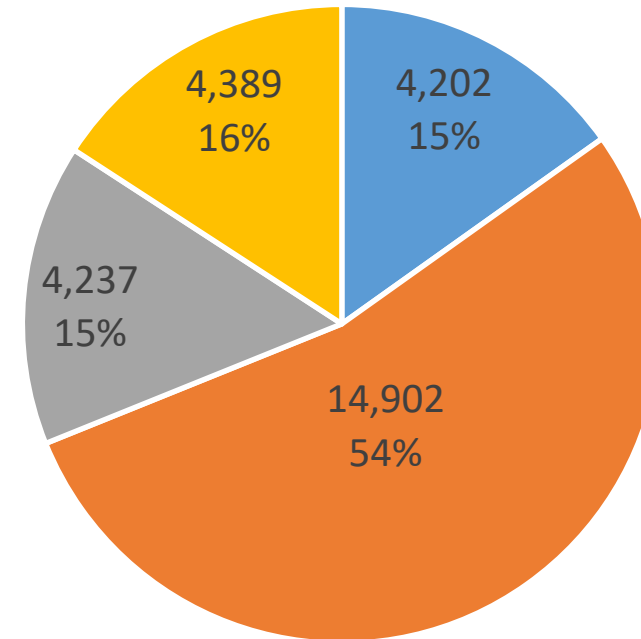


University Faculty Senate
Transfer Path Update
January 18, 2019

- Seamless Transfer Policy
- Transfer Path Review Process
 - Overview of previous processes (v1.0 and v2.0)
 - 3.0
 - Where are we now?
 - Next steps

- In 2016-17, SUNY saw nearly 55K student transfers
 - ~28K between SUNY campuses
 - ~27K to SUNY from non-SUNY campuses
- In 2016-17, transfer students earned:
 - 48% of all baccalaureate degrees
 - 30% of all associate degrees

*SUNY to SUNY Transfers by Sector
AY 2016-17 (n= 27,730)*



■ 2 Year - 2 Year ■ 2 Year - 4 Year
■ 4 Year - 2 Year ■ 4 Year - 4 Year

- Adopted by the BOT in 2012, implemented for students entering fall 2015
 - Established credit caps:
 - Associate = 64 credits
 - Baccalaureate = 126 credits
 - Aligned lower division coursework
 - ‘Transfer Path’ courses
 - Lower division knowledge and skills that are required (foundational major and associated cognate courses) to achieve junior status after two years of full-time study.
 - SUNY faculty disciplinary committees of 2-year and 4-year faculty identified core courses in each discipline and created generic descriptions for each course
 - SUNY General Education requirements included in all bachelor’s and AA/AS degrees

Transfer Path Review Process

- **Goal**
 - Identify a number of common foundational courses (typically 4 – 6) taken in the first two years of an academic major.
 - Lists of foundational courses by major (aka ‘Transfer Path’ courses)
 - Generic course descriptors for each course
- **Timeframe**
 - 2009 – 2010 (about 12 months)
- **Data**
 - Transfer enrollments
 - Course and section data at 4 year campuses taken by students with fewer than 60 credits

- **Participation**
 - Committees were made up of at least 8 faculty representatives – four each from 2 and 4 year campuses
 - One chair (augmented by system staff, as needed)
 - All campuses represented on at least one committee
 - Over 400 faculty included
- **Review**
 - Campus CAO's notified of 'final' transfer paths and given 10 months to review
 - Campuses asked to map local courses to transfer path courses
- **Policy**
 - Transfer path courses guaranteed for transfer in 2011 MTP.
- **Outcome**
 - 37 transfer paths created in the most popular transfer disciplines
 - covered 95% of transfer students

- **Goals**
 - Full review of all existing transfer paths
 - Expanded participation
- **Timeframe**
 - January – April 2014 (about 4 months)
- **Structure**
 - Discussion groups led by two faculty co-chairs (one each from 2 and 4 year campus)
 - All campuses offering programs in a particular discipline could nominate one faculty representative to participate
 - Faculty members were invited to participate in an online discussion (the now defunct SUNY Learning Commons)
 - System provided staff support to the co-chairs and technical support for the online discussions

Activity:

- **Online:**
 - 1,249 Faculty representatives invited
 - 884 participated
 - 37 Groups
 - Over 2800 Individual Posts
 - 316 Discussion Topics Created
- **Survey:**
 - 15 Surveys Conducted
 - Over 300 Responses

Results:

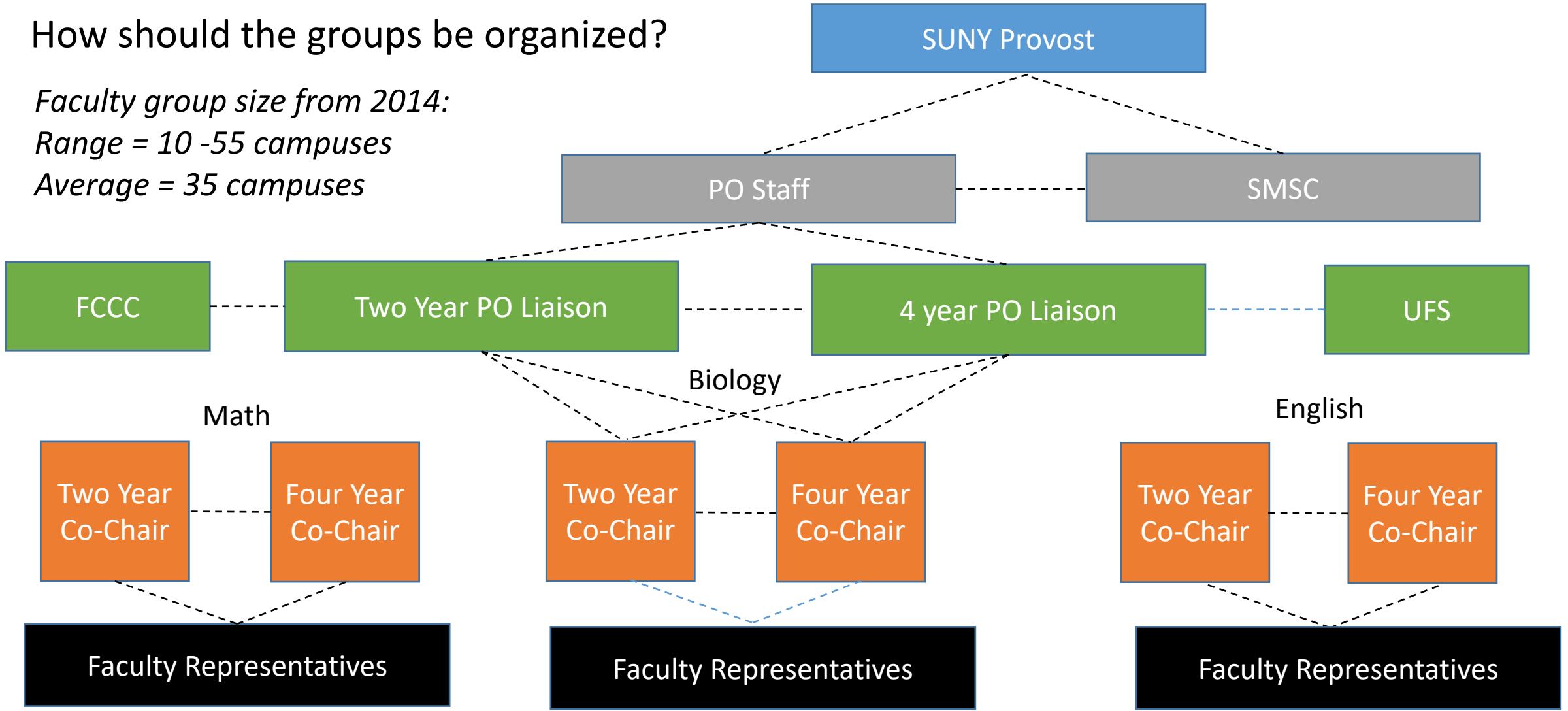
- 32 submissions
- 232 recommended revisions
 - 22 Tracks Added
 - 101 Courses Added
 - 55 Courses Deleted
 - 10 Course Title Changes
 - 26 course descriptors added
 - 18 pieces of advising text

- **Lessons learned**

- Faculty generally preferred email/phone to online discussion
 - Groups differed in communication preferences
- Leadership at the co-chair level is key
- Differences in academic culture between the disciplines is important
- Communication between representatives and their departments was inconsistent
- Very labor intensive and time consuming!

How should the groups be organized?

*Faculty group size from 2014:
Range = 10 -55 campuses
Average = 35 campuses*





January –

February 2019

October 24, 2018

December 1, 2018

March 2019

April 2019

- Request for Transfer Path representatives sent to CAOs/CGLs

- Contact lists due

- Faculty survey

- SMSC reviews data
- Determines order of Tpath reviews

- Faculty/CAOs notified of review schedule

Fall 2019

Spring 2020

Fall 2020

Spring 2021

Fall 2021

- 1st group of Tpaths convened

- 1st group of Tpath Revisions due

- 2nd Group of Tpaths convened
- 1st group of revisions to programs, as needed

- 2nd Group of Tpath revisions due

- 1st group of Tpath revisions implemented for entering students