University Faculty Senate
Equity, Inclusion, and Diversity Committee
Sinikka Grant, Chair
186th Fall Plenary via Zoom
October 15-17, 2020

Committee Charge

The Committee on Equity, Inclusion, and Diversity will concern itself with issues pertaining to equity, inclusiveness, and access, as they are reflected in the curriculum, student body, and personnel of the State University. Among the activities of this committee will be collecting and disseminating information, organizing periodic meetings and workshops, and providing guidance and recommendations to the Senate so that it may act with the best intentions of all people in mind.

Members 2020-2021

Member	Campus	Email
Alexander, Sonya	Purchase	sonya.alexander@purchase.edu
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Wambui, Betty	Oneonta	betty.wambui@oneonta.edu

Student Assembly Liaison

None currently appointed

System Liaisons:

Duran, Jennie	jennie.duran@suny.edu
Griffin-Jenkins, Candi	Candi.Griffin-Jenkins@suny.edu

Committee Goals for 2020-2021:

- Draft a resolution asking SUNY UFS Senators to ask governance bodies to develop and implement curricula on Racial Equity and Social Justice (Fall Plenary)
- Draft a resolution asking the Chancellor to fund a program similar to PRODiG to facilitate research and instruction in the critical area of Racial Equity and Social Justice and

to offer other support for campuses developing Racial Equity and Social Justice Curricula. (Spring Plenary)

- A sub-committee will explore current Professional Development offerings in Inclusive Pedagogy and how to increase participation in these. Collaboration with Graduate Committee on Equity, Inclusion, and Diversity in Graduate education.
- A sub-committee will explore Professional Development opportunities in EID for professionals and staff. While PD opportunities exist on many campuses, the scope and available resources vary. We will also explore strategies for maximizing participation in EID-focused Professional Development. (We may also need to explore the impact of the new WH Executive order on already existing and future programs.)
- EID committee members will participate in all three committees squared: Pandemic (COVID), UPD, and Black Lives Matter.
- Concerns around protecting First Amendment rights in the classroom while simultaneously taking a strong stand against hate speech remain. Since there is a session on the topic at the Fall Plenary, we reserve any action on this topic until after the plenary.

Committee meeting dates

Every first Friday of the month on Zoom

Summary of committee actions since previous plenary

- The committee met at the Fall planning meeting, discussed EID actions going forward, and assigned members for the various subcommittees and committees squared
- The committee met on October 2 to finalize the draft of the resolution for Racial Equity and Social Justice Curriculum for the fall plenary

Requests to UFS Senators from committee

- The committee asks that the Senators support the resolution for Racial Equity and Social Justice Curriculum and engage campus governance bodies to enact on the resolution action items. We recognize that many academic programs have little room for additional courses. Therefore, we ask Senators to encourage academic programs to consider how curriculum mapping and advising practices can help them maximize student participation in courses focusing on Racial Equity and Social Justice. Such courses should be available among General Education courses as well as upper level LAS courses.
- We also ask that the Senators encourage all members of the campus community to take advantage of already existing Professional Development opportunities in EID, such as the Diversity, Equity & Inclusion in Teaching and Learning Certificate Program (https://sunycpd.eventsair.com/QuickEventWebsitePortal/deicertweb/info)
- If you hear of any developments on EID practices, training, etc. on your campus as a result of the White House "Executive Order on Combating Race and Sex Stereotyping", please share the information with chair of the EID committee.