



Provost's Report

Dr. Shadi Sandvik, Provost-in-Charge

University Faculty Senate

January 22, 2021

www.suny.edu





Our Agenda

- Introductions and Thanks
- Our Work Together
- Immediate Priorities
- Quick Updates
 - Mode of instruction – planning and support
 - Student mental health
 - SUNY Online
 - GEAC
 - Diversity Action Plan



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Dr. Shadi Shahedipour-Sandvik

- Appointed SUNY System Provost-in-Charge December 20, 2021
- Most recently served as Interim Vice President for Research and Graduate Studies at SUNY Poly
- Professor, Nanoscale Engineering Department, SUNY Poly
- Dedicated to SUNY's teaching, research and service mission
- Research focus: physics and technology of photonic and electronic devices for lighting, power conversion, and sensing
- Notable Notes: Senator: UFS 2010-13; Chair, UFS Graduate and Research Committee, 2011-14





The State University
of New York

JANUARY 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

Week 3 1/2

A Running Start

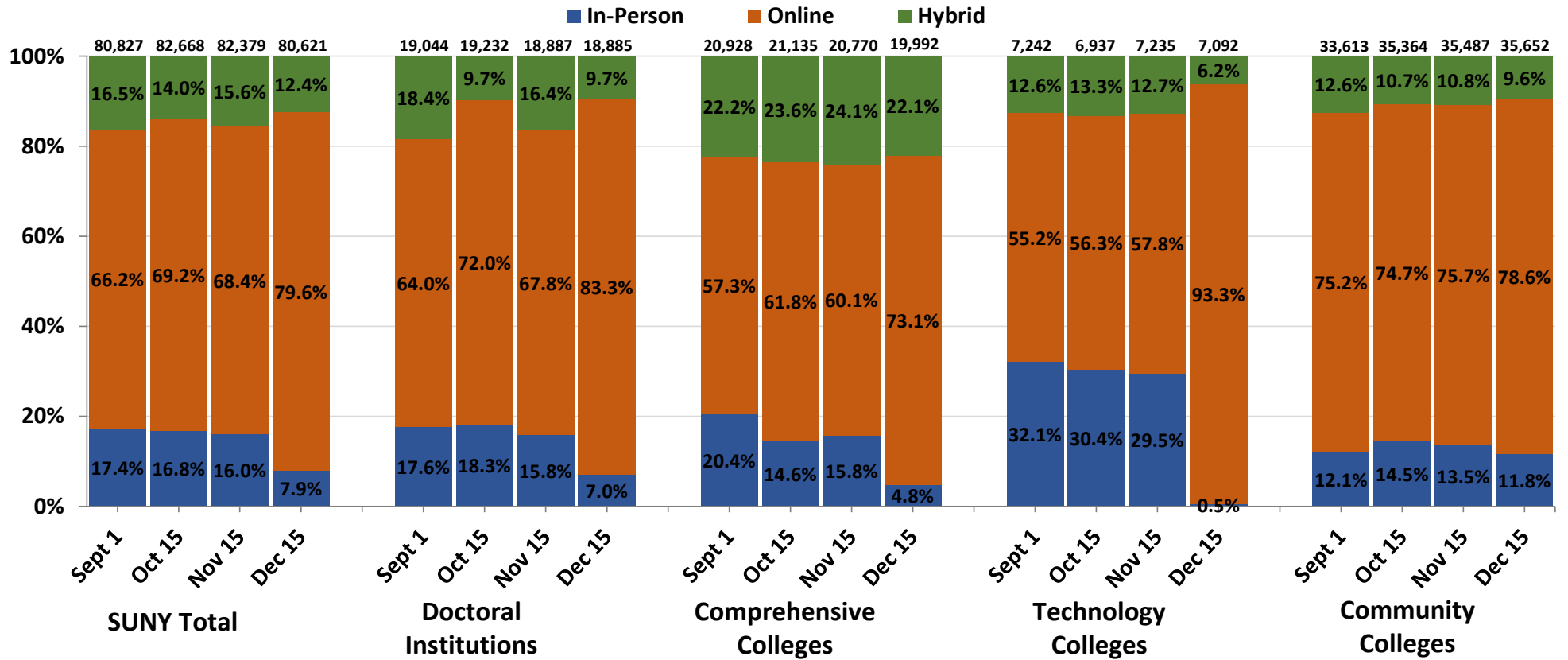
- Meetings with the individual units of the Provost's Office continue...
- Meeting with Chancellor Malatras and his executive leadership team continue...
- Meeting with key partners (like Gwen and Christy!) continue...
- Focused discussion on Spring 2021 reopening, more testing, safety, academic continuity
- Participating in U-wide Meetings: Honorary Degrees, GEAC
- Planning to support the Chancellor in lifting the student voice





Following Mode of Instruction Over Time

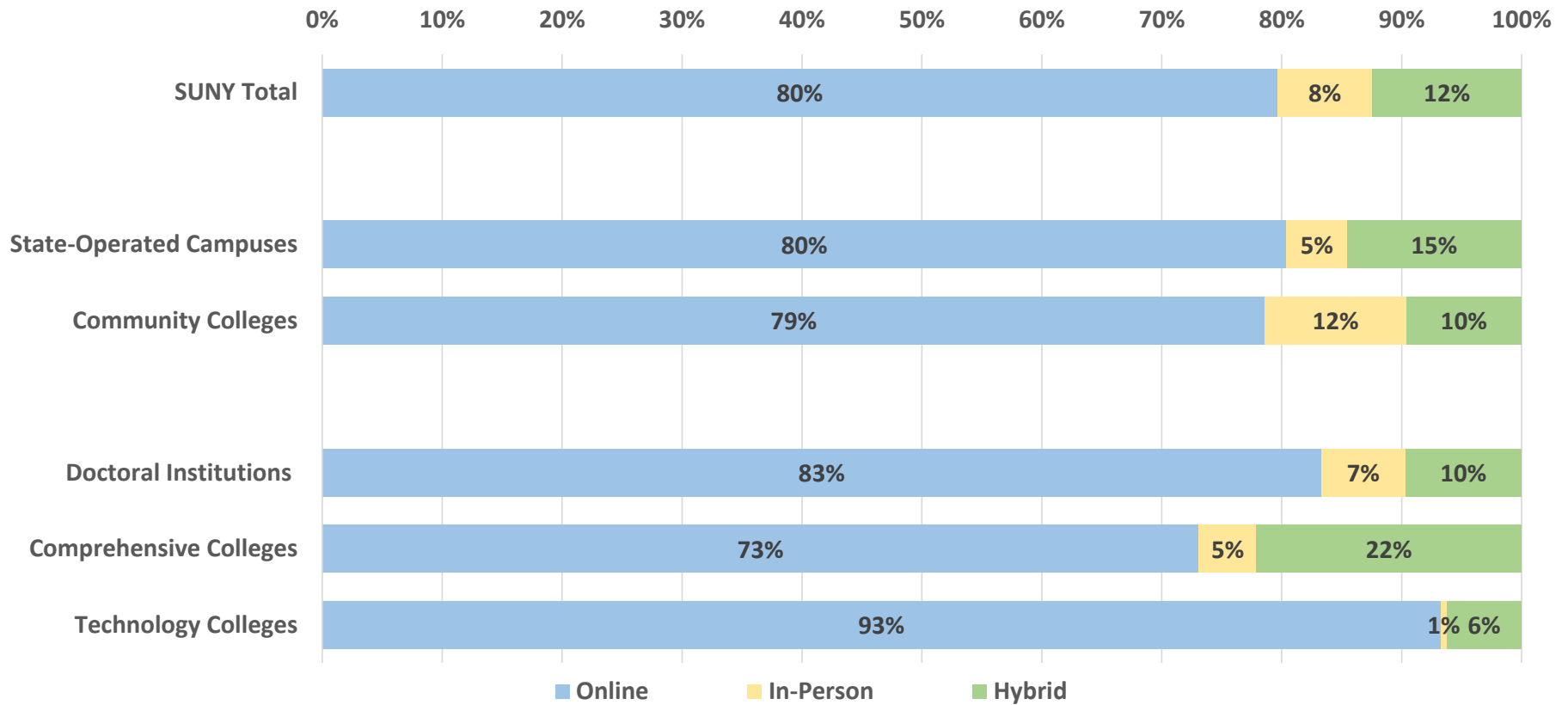
Section Instructional Mode as a Percentage of Total Sections¹ by Sector and Collection Date



¹Requested in real-time only sections that would be reported in SIRIS Submissions as Instruction Types lecture, seminar, recitation/quiz/discussion, laboratory, programmed instruction, studio, and lecture/lab/recitation.



Section Mode of Instruction as of December 15th



SUNY System Administration Office of Institutional Research and Data Analytics :: December 28, 2020, updated January 21, 2021

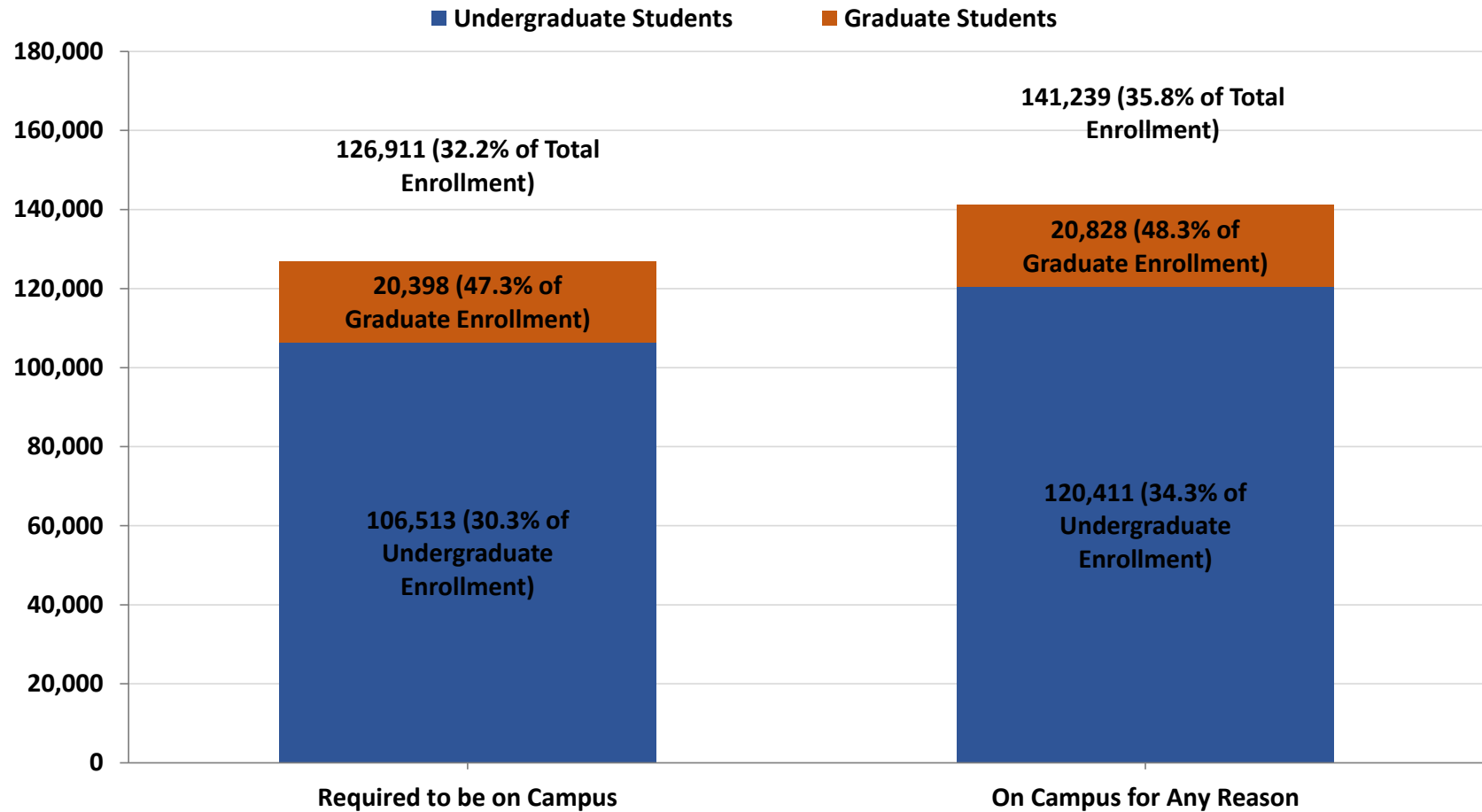
Source: Mode of Instruction

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Students On Campus as of October 15th





SUNY Online Education: COVID-19 Support (data as of 1/15/21)

- COVID-19 Website (launched 3/13)
 - **23,282** users **25,253** sessions
 - **70,360** page views **56,766** unique page views
- Remote Teaching Clinic (launched 3/16)
 - **31,851** registrations for **121** topics from **64** campuses
 - **3,295** non-duplicated registrants for the RTC in general.
 - **8,886** webinar recording views on YouTube
- Faculty Drop-in Hours (3/13 – 6/30)
 - **519** faculty consultations from **41** campuses
- Student Drop-in Hours (3/22 – 5/31)
 - **249** student consultations from **35** campuses
- Help Desk – (available since 3/2)
 - **37,367** tickets logged from **64** campuses
 - **15,818** from students, **18,355** from faculty, **3194** from campus staff
 - Biggest issues are course content creation, Collaborate, assignments, discussions, use of media, tests/surveys/polls, and third party applications
- Bb Collaborate (free through Summer 2020)
 - **15** new campuses (from 23 to 38)
- Bb Ally (free through Fall 2020)
 - **8** new campuses (from 36 to 44)

COVID Remote Teaching Site - <https://online.suny.edu/covid19/>

Usage Dashboard - <https://tableauserver.suny.edu/t/IRPublic/views/COVID-19Response/CampusTechnology?:showAppBanner=false&:showVizHome=n&:origin=viz> [share link](#)

[sunyonline.edu](https://www.sunyonline.edu)





SUNY Online Support:

<https://online.suny.edu/covid19/>

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TEACHING AT A DISTANCE

RESOURCES FOR TEACHING ONLINE

Faculty Drop-in Sessions [Get Info](#)

RESOURCES | TECHNOLOGY | WEBINARS | WORKPLACE GROUPS | CAMPUS RESOURCES

SUNY Resources

Links to documents and websites from SUNY to help support campuses and faculty in transition.

Resource Guides

Collection of publications created by external organizations and institutions to support faculty transitioning to teaching online.

Resource Collections

Curated list of tools to assist faculty with online course preparation and facilitation.

Online Tools & Technology Solutions

Below you will find technology tools you can explore for various solutions. SUNY also has listed a number of agreements with vendors in areas that may be impacted by preparations to move courses to online environments. Copies of specific vendor agreements are available in the *SUNY Online Announcements & Events Workplace Group*. If you have questions, please contact the SUNY Online Help Desk.

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LEARNING AT A DISTANCE

RESOURCES FOR LEARNING ONLINE

Student Support Session [Get Info](#)

RESOURCES FOR SUCCESS | MILITARY STUDENTS | VITAL RESOURCES | SUNY ONLINE HELP DESK

ALERT: Please Review SUNY'S PAGE About Residence Halls, Graduation, Dining Halls, And Study Abroad Concerns

FIND FREE OR LOW-COST WIFI

SUNY 64 on 64: Reaffirming a Commitment to Diversity New!

Fall 2020 Resume and Restart Plans

Student Resources

Resources for Applying and Studying

Active Military and Veteran Students

Mental Health, Nutrition, and Technology Resources

SUNY Online Help Desk

Support Guides

sunyonline.edu





Student Mental Health & Wellness Task Force

- Convened by the Provost in Sept 2019
- Representatives from campuses, SUNY System, state and external experts, UFS and FCCC presidents serve
- Charge:
 - Develop a menu of universal-level public health-informed mental health best practices and evidence-based programs
 - Establish guidelines for mental health service delivery that are responsive to diverse needs
 - Identify avenues to provide technical assistance and seek additional funding opportunities



Student Mental Health & Wellness Task Force

- Paused in March 2020, resumed Dec 2020
- Staff Assessment out to campuses Dec 2020
 - Data cleaning and analysis in Jan/Feb 2021
- Student Mental Health Opinions Survey started Dec 2020
 - Student leaders, available residential students, resident life directors, social media distribution
 - Continuing survey dissemination spring 2021
- Final report and recommendations spring 2021



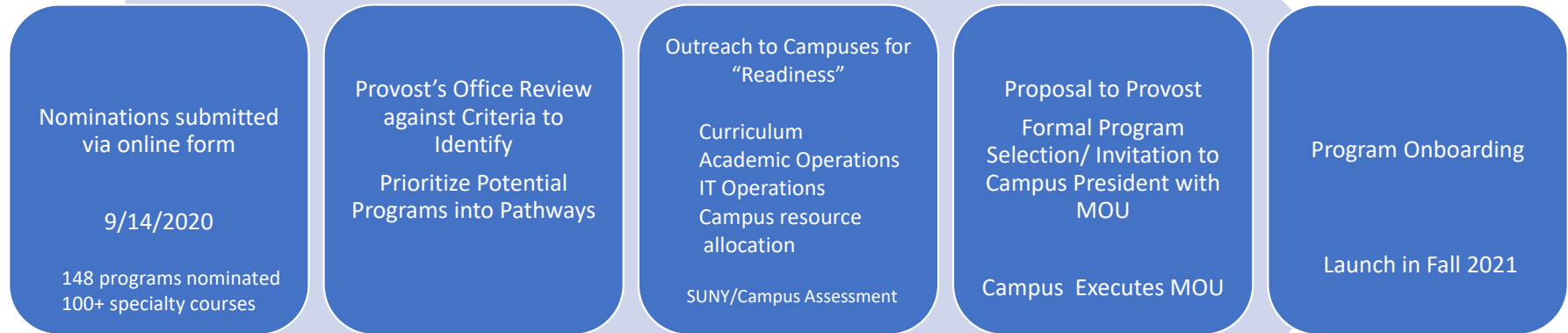
SUNY Online – Degrees at Scale Initiative (Fall 2020)

- Nine campuses, 22 programs, 6 pathways (Digital Security, Psychology, Health Care Mgmt., Business/Accounting, Data Science, Engineering)
- Online Advisory Group convened in May; five subcommittees
- To date, 391 course sections delivered via a common course template and partial implementation of common SUNY IT Solutions
- Validation and completed financial model for review (revenue share to allow scalability)
- Spring 2021 marketing campaign planned. Target enrollment goals:

	<u>AY19-20 (Pilot)</u>	<u>AY20-21</u>	<u>AY21-22</u>	<u>AY22-23</u>	<u>AY23-24</u>	<u>AY24-25</u>	<u>AY25-26</u>
Target Enrollment	250	2,000	4,000	8,000	13,000	20,000	25,000
Actual (as of 8/25)	483	1,400	N/A	N/A	N/A	N/A	N/A



Program Nominations – Fall 2021 Expansion





Program Selection Considerations

- SUNY Online prospective student demand
- Coursera regional market research
- Labor market tools (EMSI and Burning Glass) analysis
- SUNY strengths
- “Shovel readiness” (curriculum, academic operations, IT)
- Innovation
- Commitment to academic operations necessary to scale



General Education Advisory Committee (GEAC) Membership

Shared Governance Group of 26 campus and system representatives:

- Convener: SUNY Provost-in-Charge Shadi Shahedipour-Sandvik
- Co-Chairs:
 - Kate Schiefen, Provost and Executive Vice President for Academic Affairs, Genesee Community College
 - Joe Hoffman, Professor of Mathematics & Computer Science, Distinguished Teaching Professor, SUNY Maritime
- Governance Leaders
 - FCCC President, Christy Fogal, Monroe Community College
 - UFS President, Gwen Kay, SUNY Oswego
 - Student Assembly Vice President, Omar van Reenan, U. Albany
- Community College Faculty (5)
- State-Operated Campus Faculty (4)
- Campus Chief Academic Officers (2)
- Campus Administrative Staff (5)
- System Administration Staff (5)

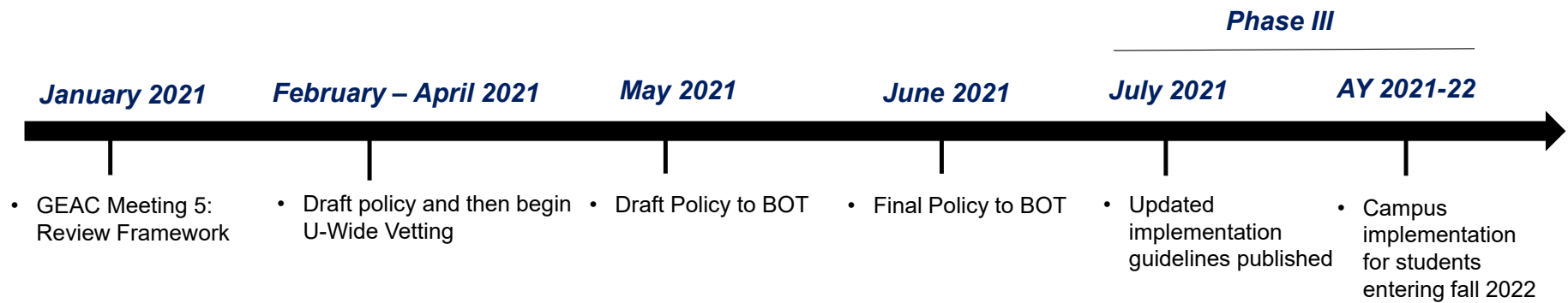


SUNY General Education Revision: Summary of GEAC Work

- Values. Established core values and guiding principles to inform revision of SUNY-GER.
- Compliance. Defined the external policies and guidelines that SUNY-GER must comply with, such as Middle States standards and NYS Commissioner Regulations.
- Information Management. Recommended revisions to the Information Management competency and learning outcomes.
- Diversity. The first report recommended guiding principles and updates to the existing categories of Other World Civilizations and Foreign Language. The second subcommittee report recommended the establishment of a Diversity category and learning outcomes. Currently under review for alignment with the Chancellor's Equity Action Plan.
- Critical Thinking. Recommended revisions to the Critical Thinking competency and learning outcomes.
- Global Learning. Recommended a new category and learning outcomes for Global Learning, in alignment with the Global Learning for All initiative.
- History. Reviewed existing History categories and made recommendations for streamlining and updating learning outcomes.



SUNY General Education Next Steps



Action Plan to Increase Diversity, Equity & Inclusion and Racial Equity



... and submitted to SUNY Chancellor





Thank you.

Q & A

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