Provost's Report

Dr. Shadi Sandvik, Provost-in-Charge

University Faculty Senate
January 22, 2021

SUNY The State University of New York

Our Agenda

- Introductions and Thanks
- Our Work Together
- Immediate Priorities
- Quick Updates
  - Mode of instruction – planning and support
  - Student mental health
  - SUNY Online
  - GEAC
  - Diversity Action Plan

Dr. Shadi Shahedipour-Sandvik

- Appointed SUNY System Provost-in-Charge December 20, 2021
- Most recently served as Interim Vice President for Research and Graduate Studies at SUNY Poly
- Professor, Nanoscale Engineering Department, SUNY Poly
- Dedicated to SUNY's teaching, research and service mission
- Research focus: physics and technology of photonic and electronic devices for lighting, power conversion, and sensing
- Notable Notes: Senator: UFS 2010-13; Chair, UFS Graduate and Research Committee, 2011-14

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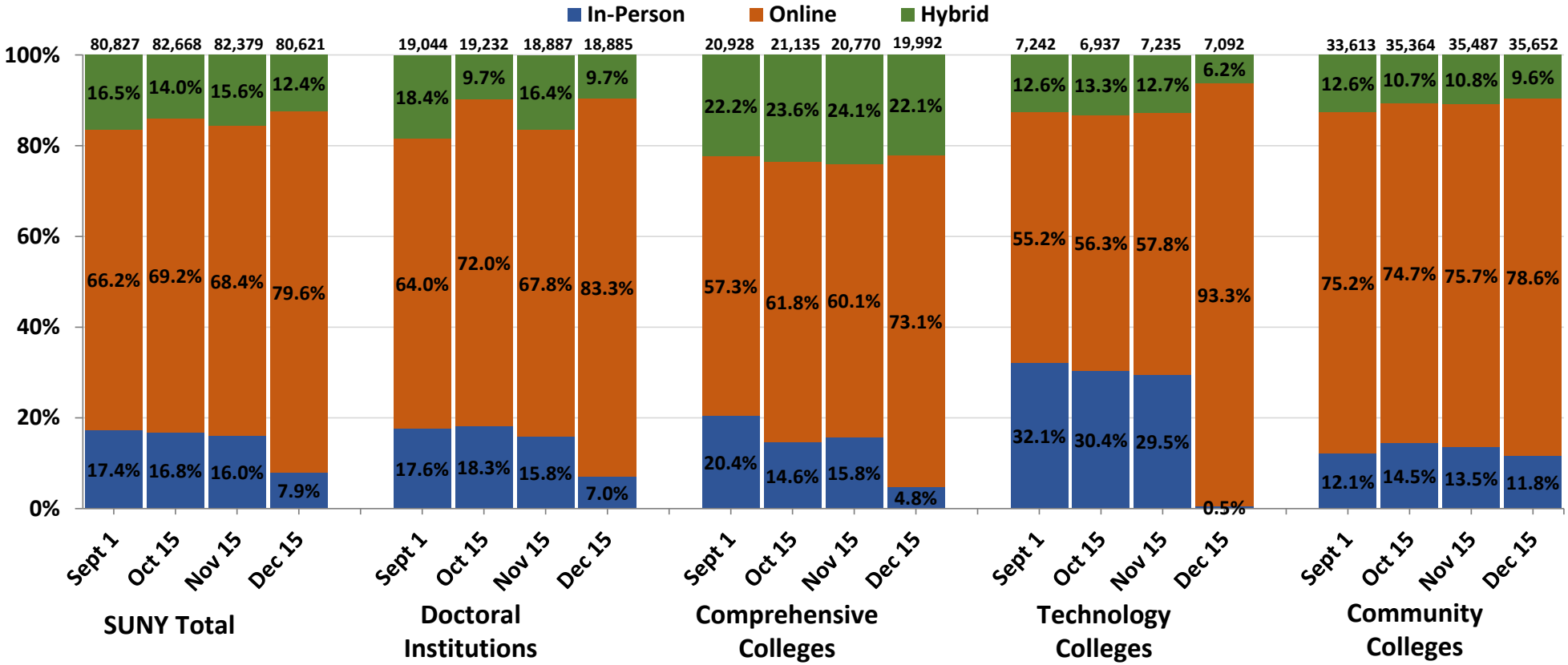
A Running Start

- Meetings with the individual units of the Provost's Office continue...
- Meeting with Chancellor Malatras and his executive leadership team continue...
- Meeting with key partners (like Gwen and Christy!) continue…
- Focused discussion on Spring 2021 reopening, more testing, safety, academic continuity
- Participating in U-wide Meetings: Honorary Degrees, GEAC
- Planning to support the Chancellor in lifting the student voice

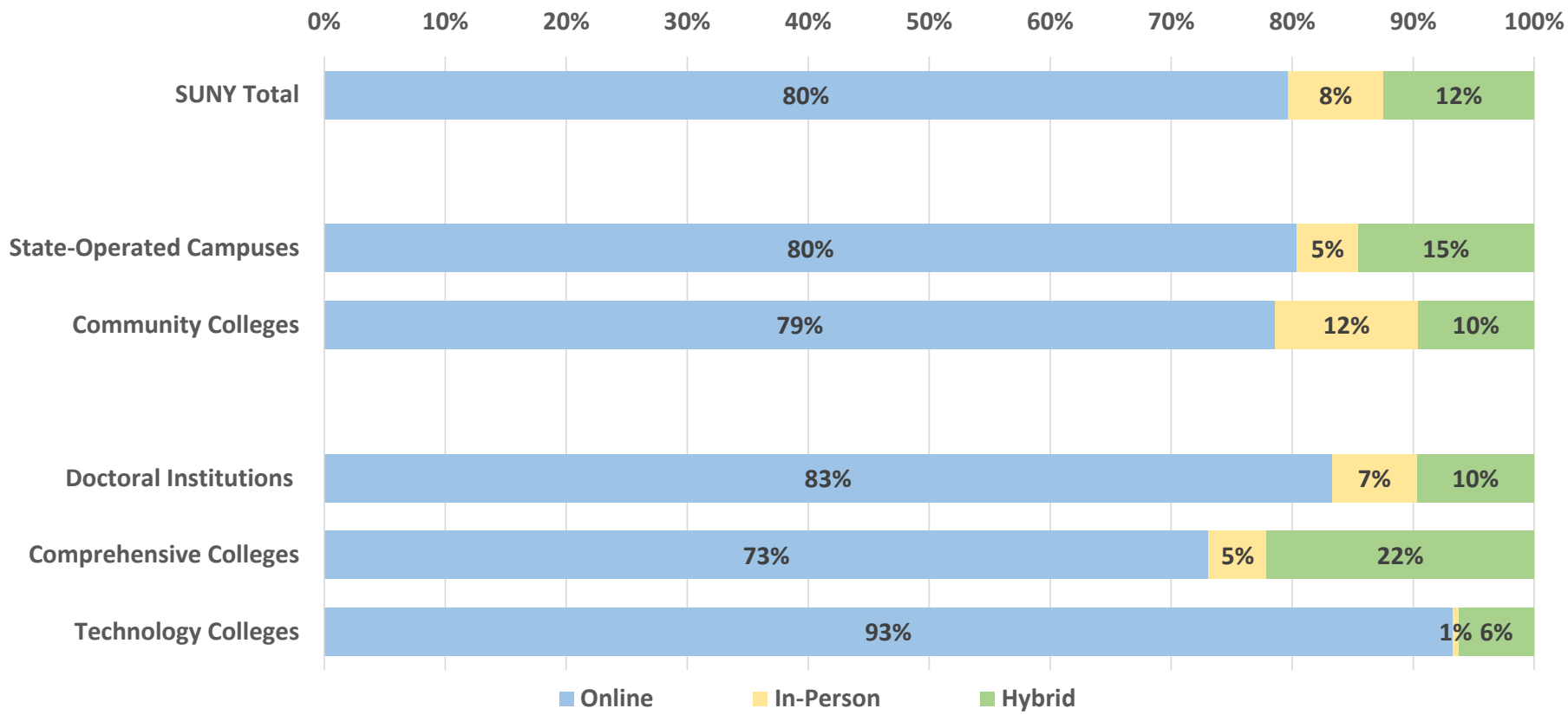
Following Mode of Instruction Over Time

Section Instructional Mode as a Percentage of Total Sections[1] by Sector and Collection Date



[1]Requested in real-time only sections that would be reported in SIRIS Submissions as Instruction Types lecture, seminar, recitation/quiz/discussion, laboratory, programmed instruction, studio, and lecture/lab/recitation.

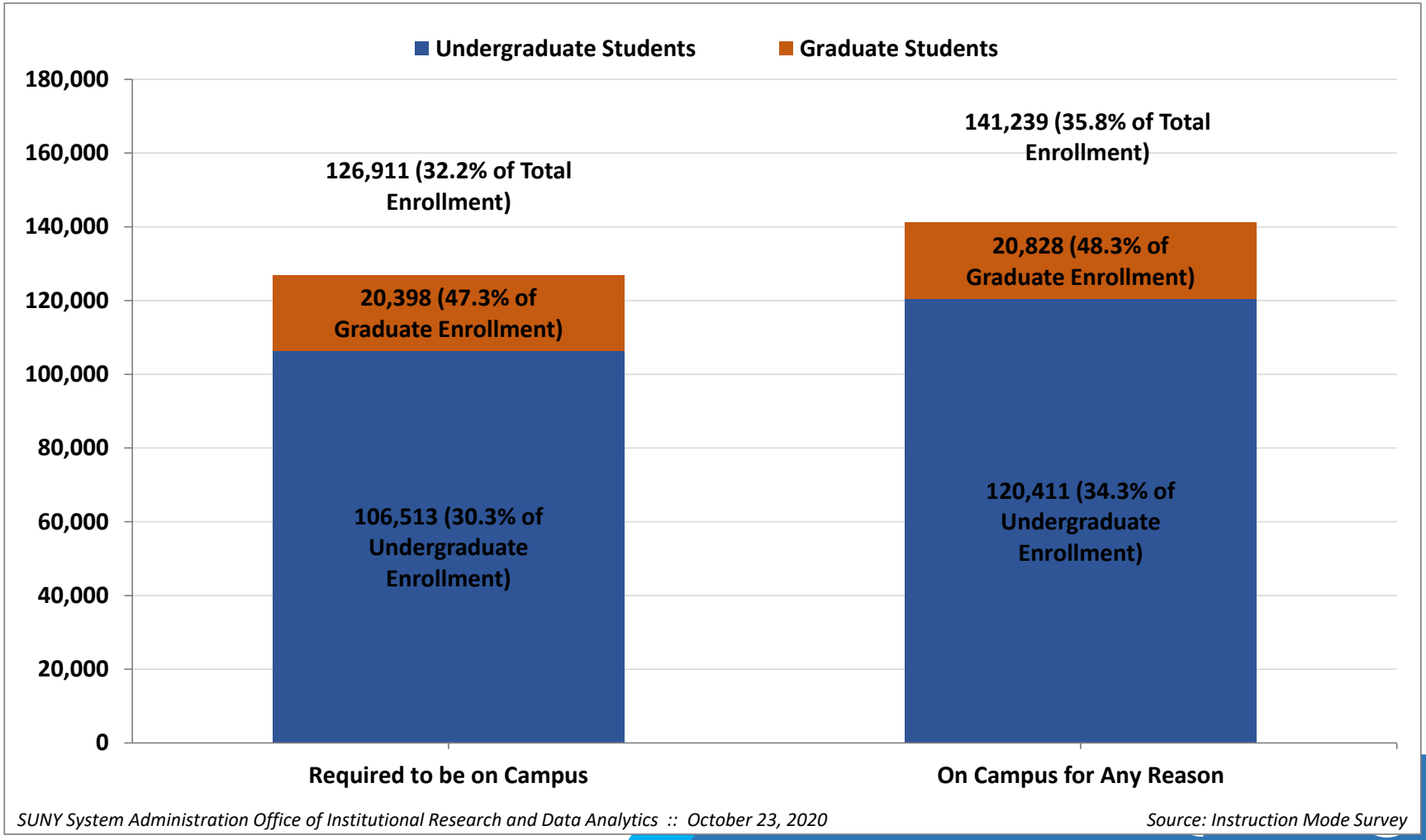
Section Mode of Instruction as of December 15th



SUNY System Administration Office of Institutional Research and Data Analytics :: December 28, 2020; updated January 21, 2021

Source: Mode of Instruction

Students On Campus as of October 15th



SUNY System Administration Office of Institutional Research and Data Analytics :: October 23, 2020

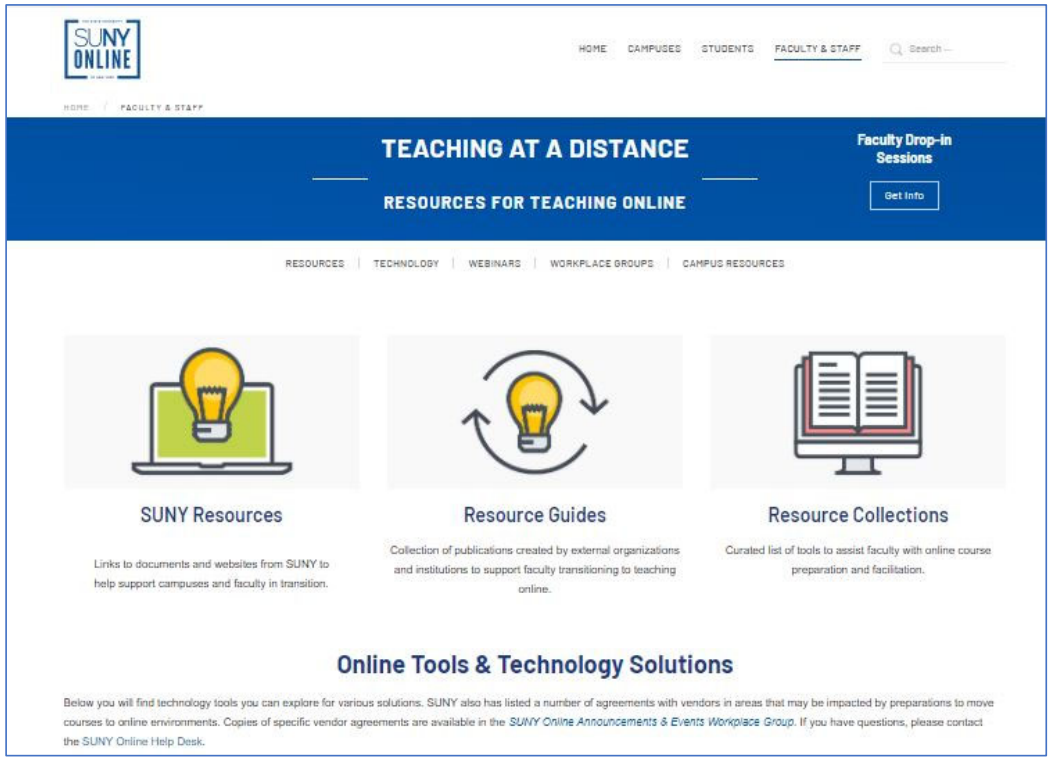
Source: Instruction Mode Survey

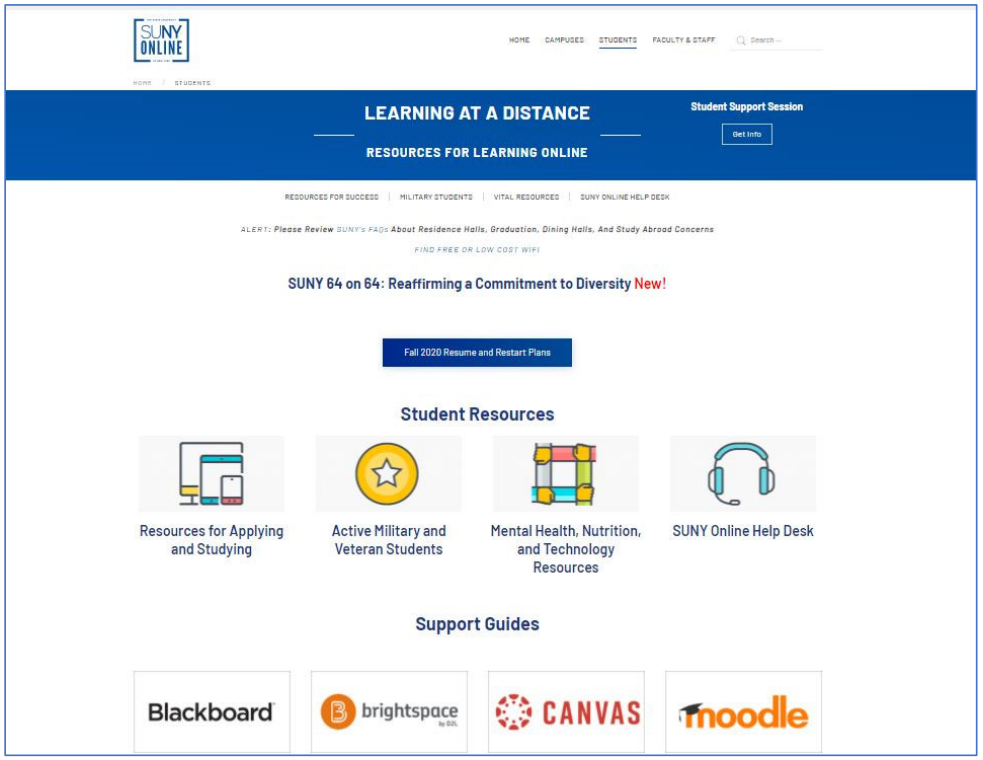
SUNY Online Education: COVID-19 Support (data as of 1/15/21)

- COVID-19 Website (launched 3/13)
  - **23,282** users **25,253** sessions
  - **70,360** page views **56,766** unique page views
- Remote Teaching Clinic (launched 3/16)
  - **31,851** registrations for **121** topics from **64** campuses
  - **3,295** non-duplicated registrants for the RTC in general.
  - **8,886** webinar recording views on YouTube
- Faculty Drop-in Hours (3/13 – 6/30)
  - **519** faculty consultations from **41** campuses
- Student Drop-in Hours (3/22 – 5/31)
  - **249** student consultations from **35** campuses
- Help Desk – (available since 3/2)
  - **37,367** tickets logged from **64** campuses
  - **15,818** from students, **18,355** from faculty, **3194** from campus staff
  - Biggest issues are course content creation, Collaborate, assignments, discussions, use of media, tests/surveys/polls, and third party applications
- Bb Collaborate (free through Summer 2020)
  - **15** new campuses (from 23 to 38)
- Bb Ally (free through Fall 2020)
  - **8** new campuses (from 36 to 44)

COVID Remote Teaching Site - https://online.suny.edu/covid19/
Usage Dashboard - https://tableauserver.suny.edu/t/IRPublic/views/COVID-19Response/CampusTechnology?:showAppBanner=false&:d
showVizHome=n&:origin=viz_share_link

SUNY Online Support:
https://online.suny.edu/covid19/





Student Mental Health & Wellness Task Force

- Convened by the Provost in Sept 2019
- Representatives from campuses, SUNY System, state and external experts, UFS and FCCC presidents serve
- Charge:
  - Develop a menu of universal-level public health-informed mental health best practices and evidence-based programs
  - Establish guidelines for mental health service delivery that are responsive to diverse needs
  - Identify avenues to provide technical assistance and seek additional funding opportunities

Student Mental Health & Wellness Task Force

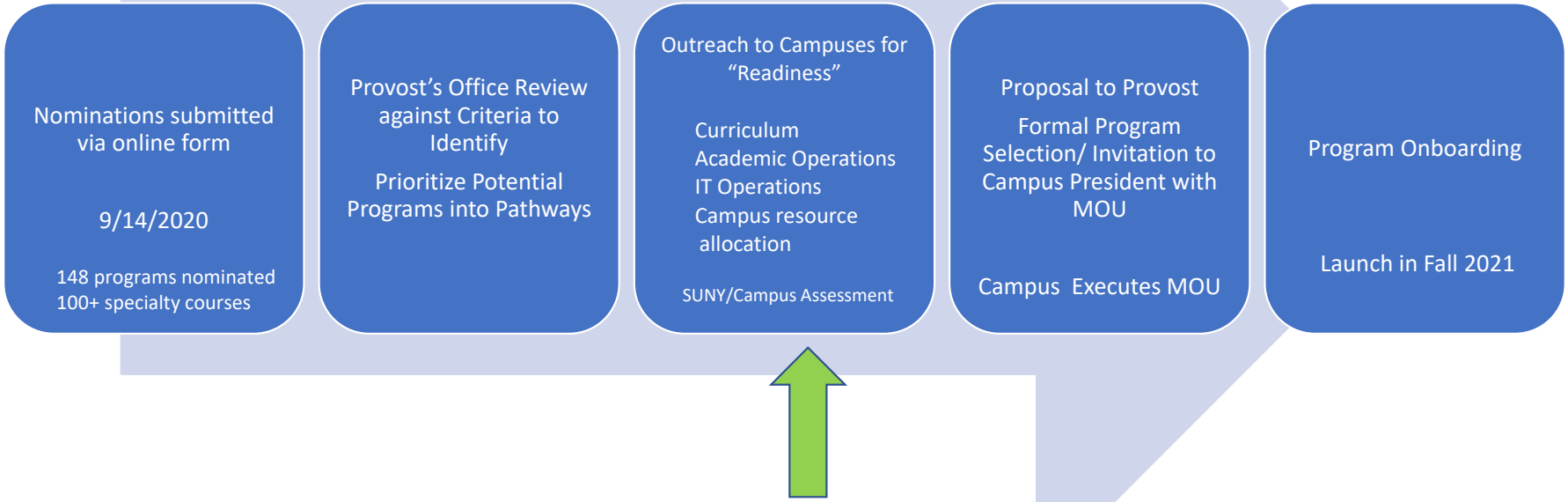
- Paused in March 2020, resumed Dec 2020
- Staff Assessment out to campuses Dec 2020
  - Data cleaning and analysis in Jan/Feb 2021
- Student Mental Health Opinions Survey started Dec 2020
  - Student leaders, available residential students, resident life directors, social media distribution
  - Continuing survey dissemination spring 2021
- Final report and recommendations spring 2021

SUNY Online – Degrees at Scale Initiative (Fall 2020)

- Nine campuses, 22 programs, 6 pathways (Digital Security, Psychology, Health Care Mgmt., Business/Accounting, Data Science, Engineering)
- Online Advisory Group convened in May; five subcommittees
- To date, 391 course sections delivered via a common course template and partial implementation of common SUNY IT Solutions
- Validation and completed financial model for review (revenue share to allow scalability)
- Spring 2021 marketing campaign planned. Target enrollment goals:

	AY19-20 (Pilot)	AY20-21	AY21-22	AY22-23	AY23-24	AY24-25	AY25-26
Target Enrollment	250	2,000	4,000	8,000	13,000	20,000	25,000
Actual (as of 8/25)	483	1,400	N/A	N/A	N/A	N/A	N/A

Program Nominations – Fall 2021 Expansion



Program Selection Considerations

- SUNY Online prospective student demand
- Coursera regional market research
- Labor market tools (EMSI and Burning Glass) analysis
- SUNY strengths
- “Shovel readiness” (curriculum, academic operations, IT)
- Innovation
- Commitment to academic operations necessary to scale

General Education Advisory Committee (GEAC) Membership

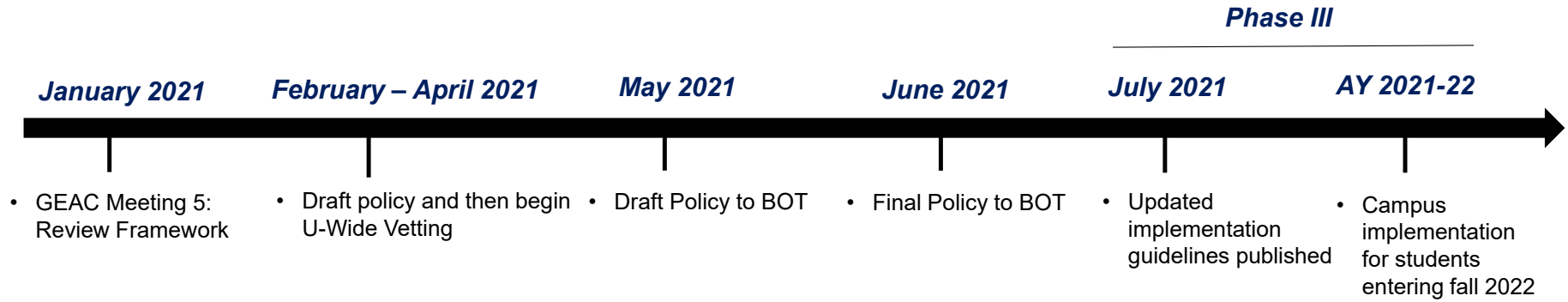
Shared Governance Group of 26 campus and system representatives:

- Convener: SUNY Provost-in-Charge Shadi Shahedipour-Sandvik
- Co-Chairs:
  - Kate Schiefen, Provost and Executive Vice President for Academic Affairs, Genesee Community College
  - Joe Hoffman, Professor of Mathematics & Computer Science, Distinguished Teaching Professor, SUNY Maritime
- Governance Leaders
  - FCCC President, Christy Fogal, Monroe Community College
  - UFS President, Gwen Kay, SUNY Oswego
  - Student Assembly Vice President, Omar van Reenan, U. Albany
- Community College Faculty (5)
- State-Operated Campus Faculty (4)
- Campus Chief Academic Officers (2)
- Campus Administrative Staff (5)
- System Administration Staff (5)

SUNY General Education Revision: Summary of GEAC Work

- Values. Established core values and guiding principles to inform revision of SUNY-GER.
- Compliance. Defined the external policies and guidelines that SUNY-GER must comply with, such as Middle States standards and NYS Commissioner Regulations.
- Information Management. Recommended revisions to the Information Management competency and learning outcomes.
- Diversity. The first report recommended guiding principles and updates to the existing categories of Other World Civilizations and Foreign Language. The second subcommittee report recommended the establishment of a Diversity category and learning outcomes. Currently under review for alignment with the Chancellor's Equity Action Plan.
- Critical Thinking. Recommended revisions to the Critical Thinking competency and learning outcomes.
- Global Learning. Recommended a new category and learning outcomes for Global Learning, in alignment with the Global Learning for All initiative.
- History. Reviewed existing History categories and made recommendations for streamlining and updating learning outcomes.

SUNY General Education Next Steps



Action Plan to Increase Diversity, Equity & Inclusion and Racial Equity

SUNY

Thank you.

Q & A

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