University Faculty Senate Undergraduate Academic Programs and Policies Committee Wendy Gordon 187th (Winter) Plenary Virtual January 21 – 22, 2021

Committee Charge

The Committee will provide advice and guidance to the Faculty Senate on matters relating to undergraduate programs and policies throughout the University. To these ends, the Committee may review such areas as existing and proposed curricula, standards for academic degrees, undergraduate academic assessment, teaching techniques and evaluation, special undergraduate programs, articulation among units of State University of New York and the various aspects of international education and development.

Committee Members 2020-21

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Summary of Committee Actions since Fall Plenary

- Committee conversation was carried out through email.
- Agenda Item 1: Subcommittee on Online Course Delivery Concerns (Janet Nepkie, Richard Lee, Norman Goodman) has prepared a survey on campus practices that will be distributed to CGLs, Digital Learning Leaders, and selected FCCC representatives on January 25. This survey is to collect information regarding campus processes around online courses and changes that may

have come as a result of the pandemic response. Anticipating a report on this issue for Spring Plenary.

- o This subcommittee continues to work on the following:
 - 1. Review DL policies contained in SUNY, NYSED and Federal policies and regulations. Include an examination of the "Free Freshman Year" arrangement with Modern States.
 - 2. Offer recommendations regarding the authorship and source of course materials and the identity of instructors for those courses, including course materials authorship by a person other than the instructor such as a subject matter expert.
 - 3. Role of "subject matter specialists" in developing courses to be taught.
- Agenda Item 3: Resolution on Academic Planning for Responding to Future Crises, prepared by subcommittee of Norman Goodman and Richard Lee.
- Work continues on other agenda items for 20-21.

Agenda Items for 2020-21

- 1) Report (Spring) regarding concerns surrounding massive increase in online delivery of courses
- 2) Distribution (Fall/Winter) of long-promised resources to aid in program proposal/revision, now with added pandemic resources attempt to get linked to campus web pages
- Resolution (Winter) regarding academic policies and standards in future emergency response situations
- 4) Statement (Spring) of recognition to faculty and all campus professionals for the work they have done in extraordinarily tough/traumatic circumstances
- 5) Publicization (Spring) of excellent outcomes from emergency responses, particularly new or energized classroom practices that will be maintained in the future

Committee Requests to Senators and CGLs:

- Communicate anecdotes of excellent outcomes (item 5) to chair (Gordon) or committee members.
- Complete survey as soon as it arrives to you.