

EDUCATION

- 2016 Doctor of Philosophy – Education (Reading/Literacy Teaching and Learning) - The University at Albany, SUNY
2014 Master of Science – Curriculum Development and Instructional Technology - The University at Albany, SUNY
2013 Certificate of Graduate Studies – Online Learning and Teaching - The University at Albany, SUNY
2011 Master of Science – Literacy (Literacy Specialist B-6) - The University at Albany, SUNY
1990 Master of Science – Reading Education (includes Instructional Development) - Syracuse University
1987 Bachelor of Science – Elementary Education (includes Mathematics specialization) - Syracuse University

EXPERIENCE**Online Learning - Instructional Design, Online Course Development, & Faculty Education**

- 10/16-present Instructional Designer for Online Teaching and Learning – University at Albany, Albany, NY
02/15-10/16 Instructional Developer – University at Albany, Albany, NY
10/14-01/15 Instructional Design Intern – Albany College of Pharmacy and Health Sciences, Albany, NY
05/13-02/15 Instructional Design Associate – SUNY Learning Network / Open SUNY, Albany, NY
09/12-05/13 Online Learning Intern – SUNY Learning Network, Albany, NY -Unpaid, credit-bearing experience

Educational Research

- 01/13-03/13 Research Consultant (brief project) – Research Foundation/SUNY Learning Network, Albany, NY
08/11-12/12 Research Support Specialist – Child Research and Study Center, Albany, NY
08/08-08/11 Graduate Student Research Assistant - University at Albany, SUNY, Albany, NY

Organizational Leadership, Self-Employment, & Shared Governance

- 09/16-present Senator – SUNY University Faculty Senate – Elected Representative of the University at Albany
12/05-03/15 Author/Speaker – Teaching Students with Tourette Syndrome – Self-Employed
10/99-03/05 Independent Education Consultant - Self-employed
08/96-02/02 President/Chairman of the Board - Tourette Syndrome Association of Northern NY – Elected Volunteer

Teaching Adults & Young Adults

- SP20, SP21 Online Instructor – CIN 499W: Senior Seminar in Informatics – University at Albany, Albany, NY
FA17-FA19 Designer/Instructor of Online Professional Development Course - Postmodern Picturebooks: Changing Minds for Life! – Association for Library Service to Children, Chicago, IL
SU12 Teaching Assistant - READING 620: Capstone Practicum & Seminar B-6 – University at Albany, Albany, NY
SP90 Teaching Assistant – EDUCATION 307: Principles of Teaching & Learning – Syracuse University, Syracuse, NY
FA89 Teaching Assistant - EDUCATION 207: The Study of Teaching - Syracuse University, Syracuse, NY

Teaching Young Children

- 06/07-06/12 Individual Instructor/Private Tutor - Self-employed
10/95-02/98 Jump Start Early Literacy Intervention Coordinator - Bethlehem Central Schools, Delmar, NY
02/89-06/89 Preschool Teacher - Merriday School, Syracuse, NY
09/87-12/88 Second Grade Teacher - Huntington UFSD, Huntington, NY

PUBLICATIONS

- Hamilton, D. (2019). Reflective online teaching: Self-improvement of online teaching through reflection on effective online teaching aims. Unpublished manuscript, OTL, University at Albany, Albany, NY. Available: <https://www.itlal.org/wp-content/uploads/Reflective-Online-Teaching-Self-Improvement-of-Online-Teaching-through-Reflection-on-Effective-Online-Teaching-Aims-2019.pdf>
- Bower, A., Franchini, B., Hamilton, D., & VanOrman, K. (2019). Guidelines for formative peer observation of online courses. Unpublished manuscript, ITLAL/OTL, University at Albany, Albany, NY. Available: <https://www.itlal.org/wp-content/uploads/pub/Online-Peer-Observation-Guidelines.pdf>
- Hamilton, D. (2018). Scaffold student success in online learning through metacognitive prompting and reflective journaling. In Chen, B., deNoyelles, A., & Thompson, K. (Eds.), *Teaching Online Pedagogical Repository*. Orlando, FL: University of Central Florida Center for Distributed Learning.
- Hamilton, D.M. (2016). *Postmodern picturebooks, gender, and reading difficulties: A phenomenological exploration of one boy's experiences* (Doctoral dissertation, State University of New York at Albany).
- Wissman, K., Costello, S., & Hamilton, D. (2012). "You're like yourself": Multimodal literacies in a reading support class. *Changing English: Studies in Culture and Education*, 19(3), 325-338. doi:10.1080/1358684X.2012.704583
- Wissman, K., Costello, S., & Hamilton, D. (2012). Making contradictory school spaces complementary: One student's resistance and engagement in a multimodal reading support class. Paper presented during the *University of Pennsylvania 33rd Annual Ethnography in Education Research Forum*. Philadelphia, PA.
- Wissman, K., Costello, S., & Hamilton, D. (2011). Family Guy, Powerpuff Girls, and Jared the Subway Guy: Intertextualities, sociosemiotics, and meaning-making within a reading support class. Paper presented during the *University of Pennsylvania 32nd Annual Ethnography in Education Research Forum*. Philadelphia, PA.

- Kinard, T.A. & Hamilton, D. (2010). Book review. What's at play in the work of ECE?: The storytelling curriculum, artful stories and postmodern picture books. *Language Arts*, 88(2), 161-168.
- Hamilton, D. (2009). Book review. *Journal of Language and Literacy Education* [Online], 5(1), 84-88.
- Hamilton, D. (2005). *Teaching students with tourette syndrome: An educator's guide to managing and understanding students with tourette syndrome and associated disorders*. Delmar, NY: Hamilton.

PRESENTATIONS

- Hamilton, D. (2019). The Journey Begins!: Self-Assessment of Online Teaching through Reflection on Effective Online Teaching Practices (concurrent session). Online Learning Consortium Accelerate Conference. Lake Buena Vista, Florida.
- Hamilton, D. (2019). So...Tell Me What You Think: Formative Feedback through Peer Observation of Online Courses and Teaching. (concurrent session). Online Learning Consortium Accelerate Conference. Lake Buena Vista, Florida.
- Hamilton, D. (2019). Make Powerful Online Teaching Decisions: Foster Self-Regulated Learning, Facilitate Effective Asynchronous Discussions, and Empower Student Success (pre-conference workshop). Conference on Instruction and Technology. Purchase, New York.
- Hamilton, D., Gelinas, D., Jacobson, T., O'Brien, K., Lindblom, K., & Fogal, C. (2017). Microcredentials as Life-Changing Capital? Help Figure it Out! (birds-of-a-feather session). Conference on Instruction and Technology. Oneonta, New York.
- Hamilton, D. (2016). Design or Refresh Your Course with Students at the Center (pre-conference workshop). Conference on Instruction and Technology. Potsdam, New York.
- Hamilton, D. (2016). OTL Connect (poster session). Conference on Instruction and Technology. Potsdam, New York.
- Dubuc, L., Simiele, D., Feinberg, D., Hamilton, D., & Sidey, E. (2014). Migrating from ANGEL to Blackboard Learn - Learning Design: Creating a Quality Learning Environment (birds-of-a-feather session). Conference on Instruction and Technology. Ithaca, New York.
- Hamilton, D., (October 2011). "Conversolving": A collaborative solution for teachers under pressure (break out session). SUNY Oneonta Eighth Annual Best Practices in Teaching and Counseling Conference. Oneonta, New York.
- Wissman, K., Hamilton, D., Costello, S., & Hushmendy, D. (February 2010). "Dueling discourses?": Multimodal adolescent literacies in a time of standardization and testing (practitioner research, group presentation). University of Pennsylvania 31st Annual Ethnography in Education Research Forum. Philadelphia, Pennsylvania.
- Wissman, K., Hamilton, D., Costello, S., Hushmendy, D., & Aydinian, M. (February 2009). "No more paperwork!": Adolescents, multimodal literacies, and teacher inquiry (practitioner research, group presentation). University of Pennsylvania 30th Annual Ethnography in Education Research Forum. Philadelphia, Pennsylvania.
- Hamilton, D. (October 2007). Overview of teaching students with tourette syndrome (break out session). Oklahoma State Department of Education Superintendent's Annual Conference. Oklahoma City, Oklahoma.
- Hamilton, D. (March 2007). Teaching students with tourette syndrome (full-day workshop). Oklahoma State Department of Education Professional Development Opportunity. Enid, Oklahoma.
- Hamilton, D. (May 2006). Tourette syndrome (interview/panel discussion). WMHT Health Link. Troy, NY.

RECOGNITION

- Rosa, K. (May 2017). Notable dissertations: Turning top student research into everyday practice. *American Libraries Magazine*. Retrieved from <https://americanlibrariesmagazine.org/2017/05/01/2017-notable-dissertations/>

SERVICE & COMMITTEES

Shared Governance

- 2016-present University Faculty Senate
- 2016-present Senate Executive Committee of the University at Albany Senate
- 2019-present University at Albany Senate Governance Council
- 2019 University Faculty Senate Nominating Committee
- 2018 Senate Forum Panel for Online Learning

University at Albany

- 2019-present University at Albany Microcredential Proposal Review Committee
- 2017-2020 Online Teaching and Learning Steering Committee
- 2017-2020 Online Teaching and Learning Grant Proposal Reviewer
- 2017-2020 TeachOnline Planning Committee

State University of New York

- 2019-2021 SUNY FACT2 Task Group – Exploring Pedagogy and Learning for Online Domains
- 2019-2020 SUNY FACT2 Task Group – Open Pedagogy
- 2017-2019 SUNY Electronic and Information Technology Accessibility Committee
- 2017-2018 SUNY FACT2 Task Group – Microcredentials
- 2014/17/19 SUNY IITG Grant Proposal Reviewer