Provost Update
UFS Winter Plenary

January 20, 2023

Agenda

- Academic Program Updates
- DLE Implementation
- OER Services
- Microcredential Update
- DLE Data Strategy and Data Governance
- ORIED updates

Academic Programs Updates

- **General Education**: updated Memorandum to Presidents to be issued this month (will be sent via email and posted here)
- **Diversity, Equity, Inclusion, and Social Justice (DEISJ) Fellows**: call for nominations issued this week
- **Credit by Evaluation** (i.e., PLA): policy adoption on Board of Trustees agenda at February meeting
- **Academic Program Review**:
  - Streamlined procedures effective October 28, 2022
  - Technology solution, Kuali, in development

SUNY Digital Learning Environment

Implementation Status – Jan 2023

	Cohort 1	Cohort 2	Cohort 3	Cohort 4
Tenants	30 Campuses	8 Campuses	11 campuses plus Student Conduct Institute	7 Campuses plus UCAWD (EOC)
Production Courses	Transition to operational support	Full production Spring 2023	Pilot Spring 2023	Prep for Summer 2023 Pilot
3rd Party Tools	Most Tools Integrated	Most Tools Integrated	Preparing for Remaining Tool Requests	Identify Pilot Tool Requests
Insights Reports	Available	Available	Available	Available in February
Templates	Available	Available	Available/Reviewing	Will be available for review
Training	Admin/Faculty	Admin/Faculty	Admin/Faculty	Faculty
Support	Transition to Operational in January/February	Implementation	Implementation	Kickoff Complete (12/07) Group Sessions in January Admin Training In January Weekly campus meetings in February
Surveys of student and faculty feedback	Fall 2022	Fall 2022/Spring 2023	Spring/Summer 2023	Summer/Fall 2023

Legacy LMS Considerations

Blackboard License Considerations

- Blackboard Learn campuses
  - Original Contract – 12/21/2022 Expiration
  - New Contract – 12/21/2023 Expiration
- Blackboard Collaborate
  - Original Contract – 12/21/2022 Expiration
  - New Contract (With Class) – 12/21/2023 Expiration

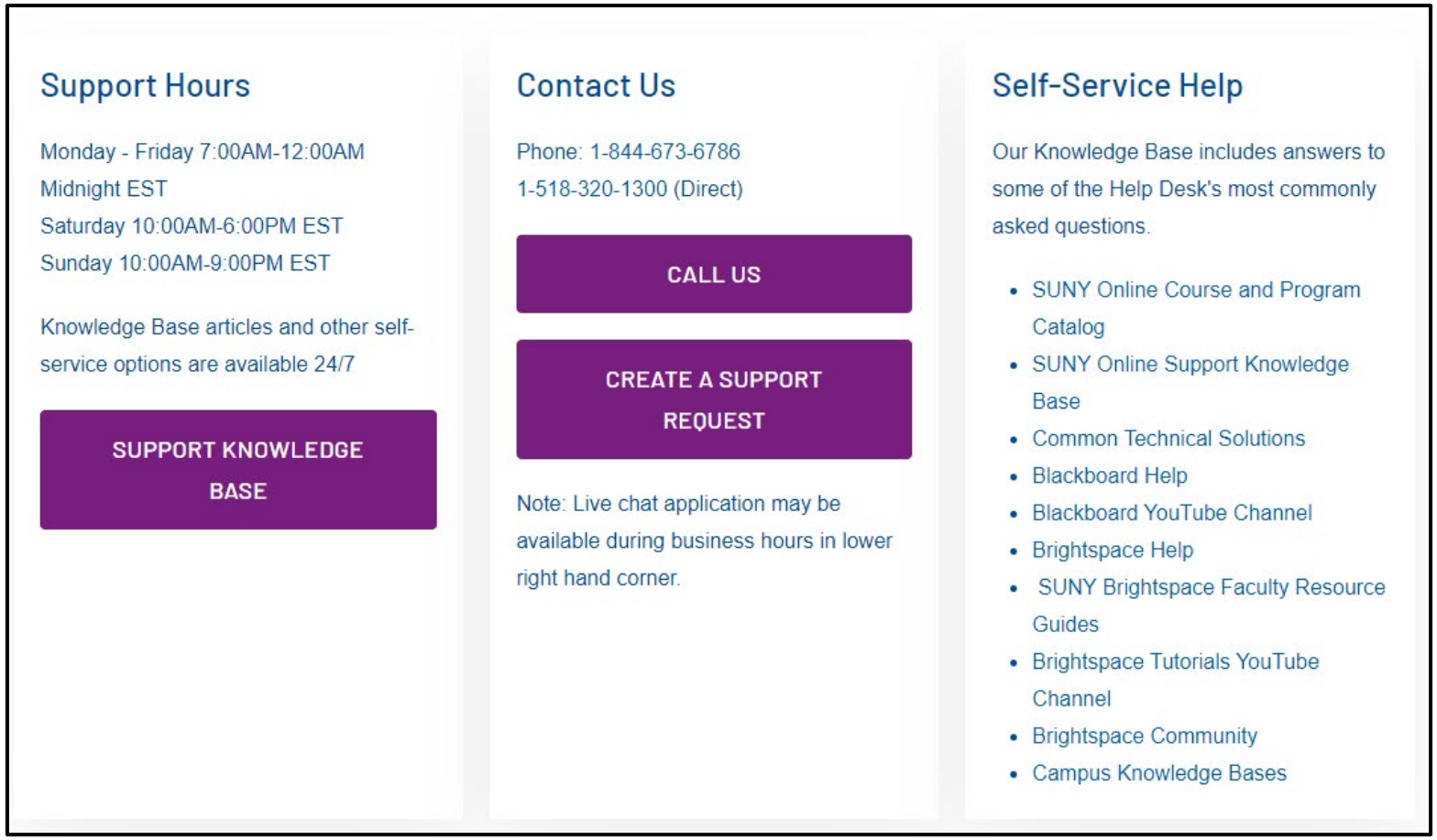
Archiving Considerations

- Blackboard Archive
- K16 Solutions
- Final Backups from ITEC

SUNY Online Help Desk

http://online.suny.edu/help

Available to campuses who opt-in to the Help Desk service



Support Hours

Monday - Friday 7:00AM-12:00AM Midnight EST
Saturday 10:00AM-6:00PM EST
Sunday 10:00AM-9:00PM EST

Knowledge Base articles and other self-service options are available 24/7

SUPPORT KNOWLEDGE BASE

Contact Us

Phone: 1-844-673-6786
1-518-320-1300 (Direct)

CALL US

CREATE A SUPPORT REQUEST

Note: Live chat application may be available during business hours in lower right hand corner.

Self-Service Help

Our Knowledge Base includes answers to some of the Help Desk's most commonly asked questions.

- SUNY Online Course and Program Catalog
- SUNY Online Support Knowledge Base
- Common Technical Solutions
- Blackboard Help
- Blackboard YouTube Channel
- Brightspace Help
- SUNY Brightspace Faculty Resource Guides
- Brightspace Tutorials YouTube Channel
- Brightspace Community
- Campus Knowledge Bases

Supplemental Support for Faculty Jan-Dec 2023

- Faculty phone calls for Brightspace support
- Goal is to avoid/reduce wait times
- SO Help Desk phones will rollover to Brightspace support desk

SUNY DLE User Feedback

Faculty/Student Surveys Fall 2022 – Preliminary Results

417 C1 and C2 Faculty

- Faculty tended to be able to complete the specified task/action
- Faculty **satisfaction** with their ability to compete the task was **mixed**
- 100 have volunteered to participate in focus groups
- 128 have volunteered to participate in more in-depth surveys

1684 C1 and C2 Students

- Students are overwhelmingly using computers to access Brightspace
- Skewed left (satisfied) distribution for Brightspace navigation
- Appear to have slightly more respondents (by %) who were able to complete the target tasks, as compared to faculty
- Student satisfaction with ability to complete the task was slightly more positive than faculty
- 139 students volunteered to participate in focus groups

SUNY Online **DLE**

TEMPLATES

Updated: 12/20/22 - for DLE Governance Board

Completed Templates

Campus, Faculty & Student Feedback on DLE Templates

The 2nd round of feedback has been collected from Cohort 1 & 2 Fall 2022 campuses, faculty, and students. Analysis has been completed.

- Compressed timeframe impacted campus ability to implement templates.
- Consistency & navigation issues were key results, indicating challenges w/Instructor training, BS communications & the gradebook.

A non-credit template is being discussed.

Additional Feedback

We have concluded our engagement with the D2L Design Team to provide feedback on the DLE Course Templates, and planning changes based on their feedback.

Provided a 1st round of formal observations/ recommendations to the DLE Campus Implementation Team per our charge, based on all feedback received to date.

Focus Group Input

Campus, faculty, & student focus groups w/ volunteers from Niagara, Adirondack, FLCC, MCC, Columbia Greene & Farmingdale have taken place..

- The team met with Niagara, FMCC, FLCC and ADK for an overview of their experiences implementing the templates.
- Student focus groups are in progress/taking place.

Additional Resources

A *FAQs about the Templates* has been developed and published on the DLE website in response to feedback and questions about the DLE Templates.

A *Templates Design Rationale* document is being developed based on feedback as additional resource for campuses, IDs, and faculty using the SUNY DLE Templates.

Post-Implementation Governance Structure

August/Sept 2022
- Benchmarking with other systems
- Input from D2L Change Leadership Consultants

January 2023
- Recommendations to Steering Committee
- Finalize structure and System Admin representation

Feb/Marc 2023
- Launch governance groups
  - Establish meeting schedule rules of order

Establishment of SUNY DLE Post-Implementation Governance Structure

Summer 2022
- Identify post-implementation issues/needs
- Frame key questions

Oct/Nov/Dec
- Engage key stakeholders
  - UFS/FCCC Presidents
  - Directors of Online Learning
  - Chief Academic Officers
  - Chief Information Officers
  - DLE Steering Committee
  - DLE Core Strategy Team

Jan/Feb 2023
- Formulate governance groups with both campus lead and role-alike group appointments

Post-Implementation Governance Structure

Input from campus leaders

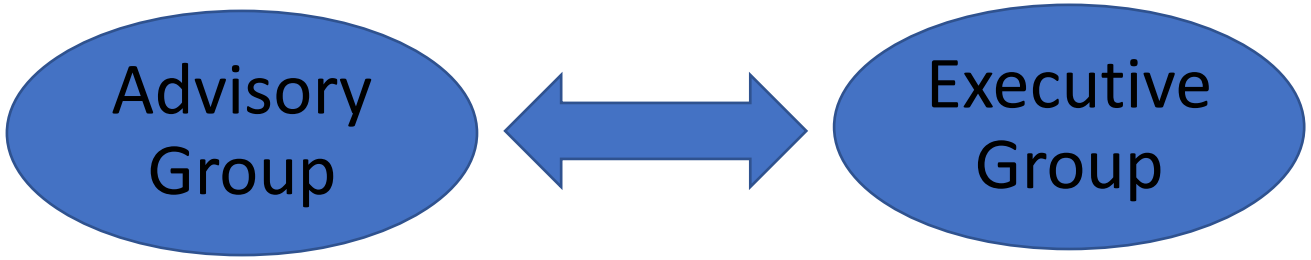
What questions did we ask?

- What structure do we need to have in place to enable the right campus representation whereby:
  - Issues/needs are surfaced and prioritized by campuses
  - Decisions can be made effectively and efficiently
  - All campuses in the DLE agree to abide by the decisions
- What does that look like and How do we get there?
- What types of decisions will need to be made for the DLE on an ongoing basis?
- Who are the key stakeholders who need to be part of the governance structure?

DLE Post-Implementation Governance Structure:

General Consensus

Two Groups



Charge

- Surface issues and needs
- Provide input and feedback
- Communication to/from campuses
- Campus representation and advocacy

All Campuses Represented

Charge

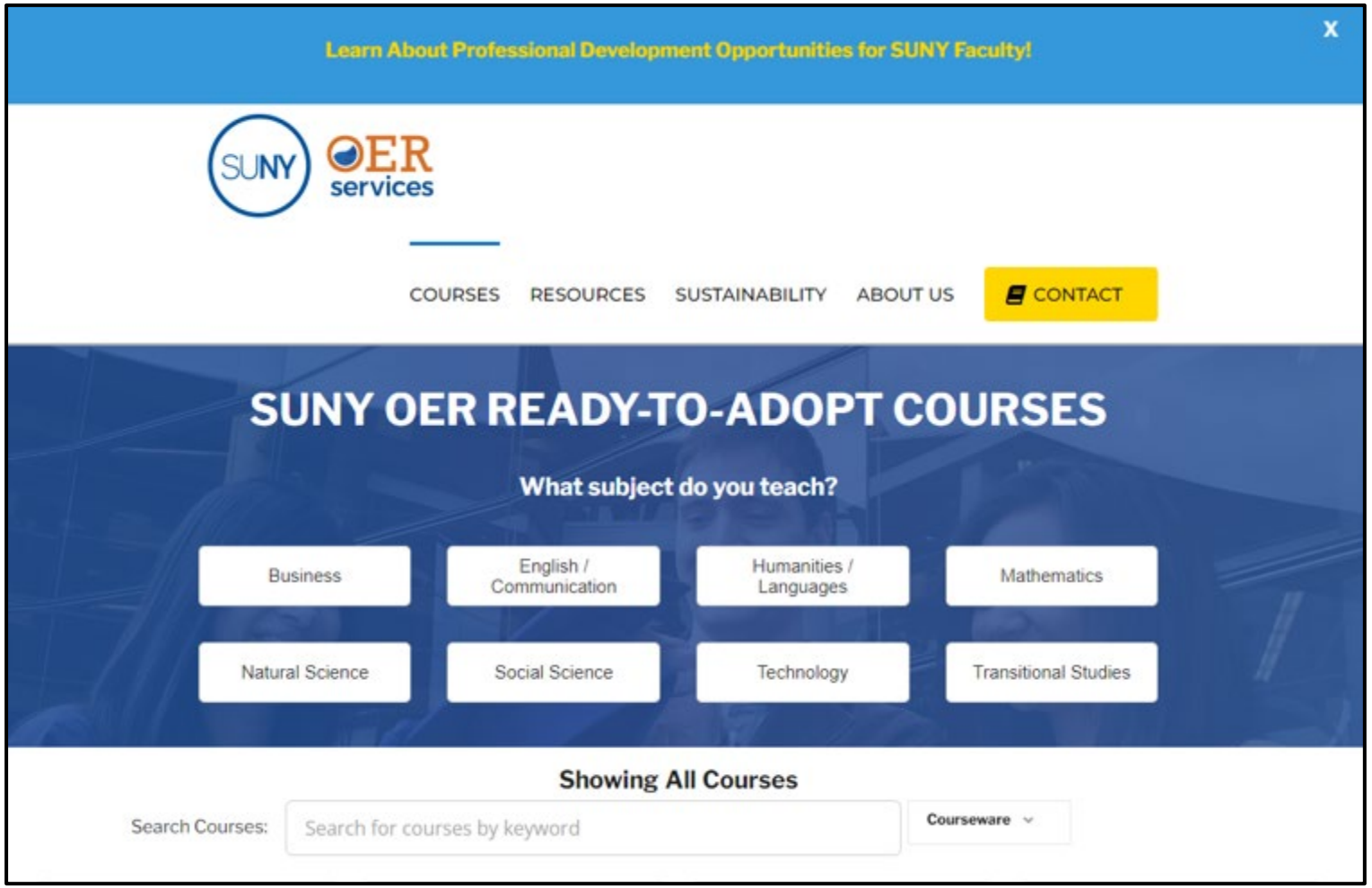
- Prioritization of issues and needs
- Identify items for D2L enhancement
- Policy considerations
- Operational decisions
- Recommendations for System Admin decision

Campus Reps and Leadership Roles

SUNY OER Services

SUNY OER Services

http://oer.suny.edu



Considerations for OER Usage

- Content for support of DEISJ General Education requirements
- Course reviews/updates as part of the DLE Implementation
- Lumen Professional Development Circles – Fellowships available at no cost to faculty

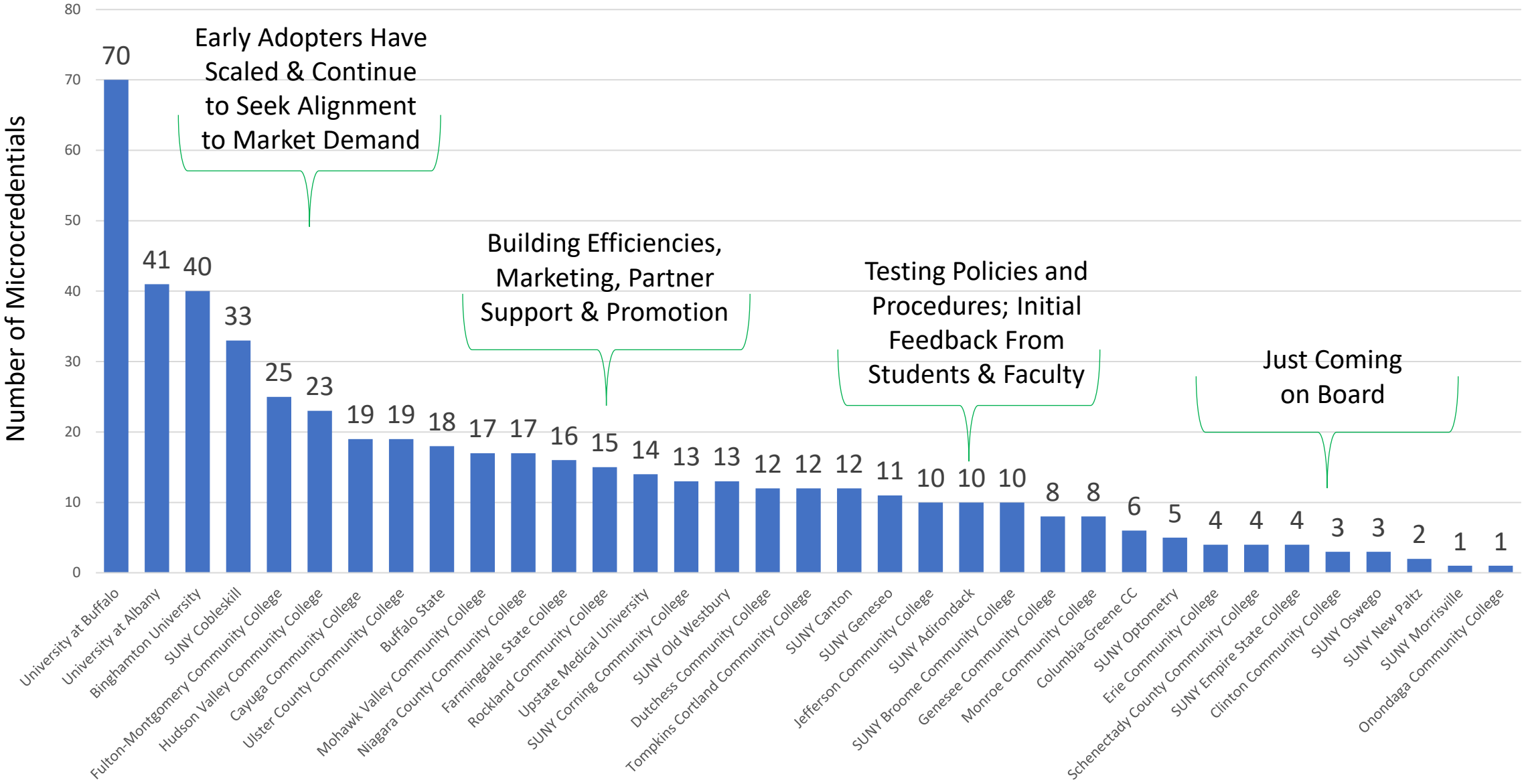
Microcredential Update

SUNY Microcredentials Today

Today: 519 Microcredentials in 60+ Disciplinary Areas Across 35 of 64 Campuses

Year	# Campuses	# of MCs
Dec 2022	**35**	**518**
Feb 2022	31	401
Dec 2021	29	374
2021	20	112
2020	17	81
2019	14	72
2018	2	21

Growth Patterns of MC Development



Stats by Sector

Community Colleges (10 of 30):
- 98% open to the public
- 94% stackable
- 92% credit bearing
- 35% fully online

Technology Colleges (4 of 7):
- 89% open to the public
- 69% stackable
- 64% credit bearing
- 49% fully online

Comprehensive Colleges (6 of 13):
- 49% open to the public
- 34% open w/ permission of Chair
- 98% stackable
- 100% credit bearing
- 36% fully online

Doctoral Granting (5 of 10):
- 62% open to the public
- 3% open w/ permission of Chair
- 27% stackable
- 25% credit bearing
- 49% fully online

Priority Goals

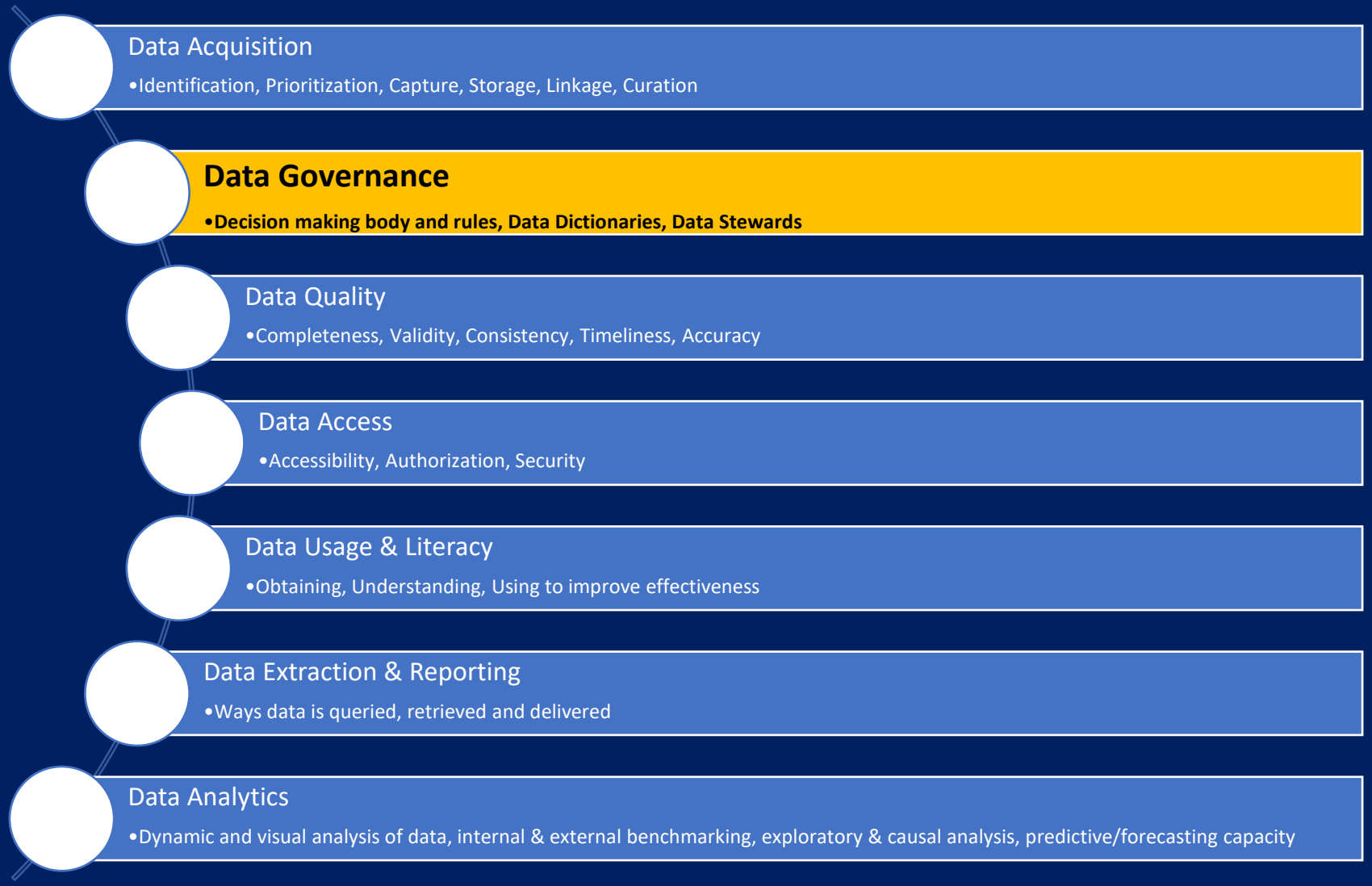
- **Data, Data, Data**
- **Microcredential Advisory Group**
  - Co-Chairs suggest broad group like DLE Advisory Group that serves as vehicle for communication and then a handful of smaller working groups
  - Key areas of focus:
    - Data analysis/research to identify disciplinary “gaps” in current catalogue as compared to local, regional, and state needs and recommend a process for meeting identified gaps
    - Establish a process for responding to requests for state-wide or system-wide partnership opportunities
    - Consider and provide guidance on commonly asked questions not addressed in existing policy/practice documents, ex. when/how to sunset a microcredential
    - Consider needed policy updates and/or creation of a Memorandum to Presidents and make recommendations to Provost-in-Charge
- **Marketing Pilot with NYSDOL**

DLE Data Strategy and Data Governance

Elements of a Data Strategy

Source: Braden Hosch, Stony Brook University, *Presentation to SUNY Data Governance Task Force*, April 21, 2022

Data Governance Task Force



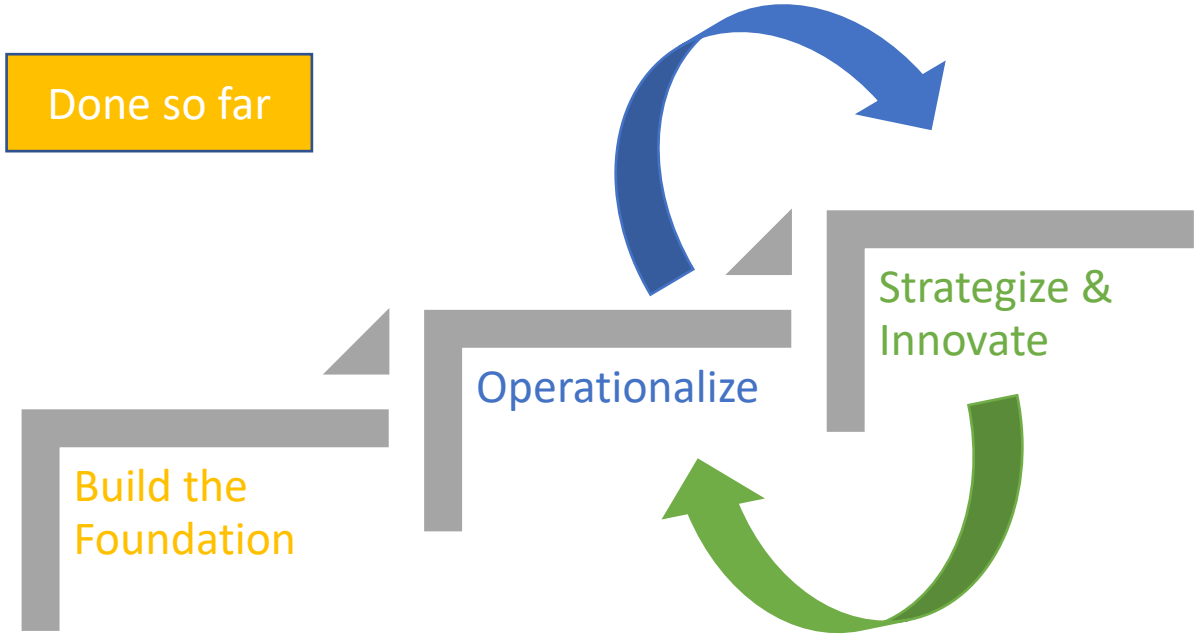
Data Governance Roadmap

- ✓ Define the Mission, Guiding Principles
- ✓ Survey and Learn from Campus Efforts
- ✓ Inventory our Data Assets and Activities
- ✓ Recommend a Governance Structure and Resource Needs
- ➢ Introduce Data Governance practices as new data-producing processes come online:
  - ➢ Research Analytics Tools and Processes
  - ➢ Digital Learning Environment
  - • Academic Programs Workflow (Kuali)
- • Implement structure, onboard resources, develop practices, increase skills …
- • So that we can use data to drive strategic programs and innovate

Done so far

In Progress

Some nascent efforts, still far to go



DLE Data Strategy

Data Acquisition

- Identification, Prioritization, Capture, Storage, Linkage, Curation

Data Governance

- **Decision making body and rules, Data Dictionaries, Data Stewards**

Data Quality

- Completeness, Validity, Consistency, Timeliness, Accuracy

Data Access

- **Accessibility, Authorization, Security**

Data Usage & Literacy

- Obtaining, Understanding, Using to improve effectiveness

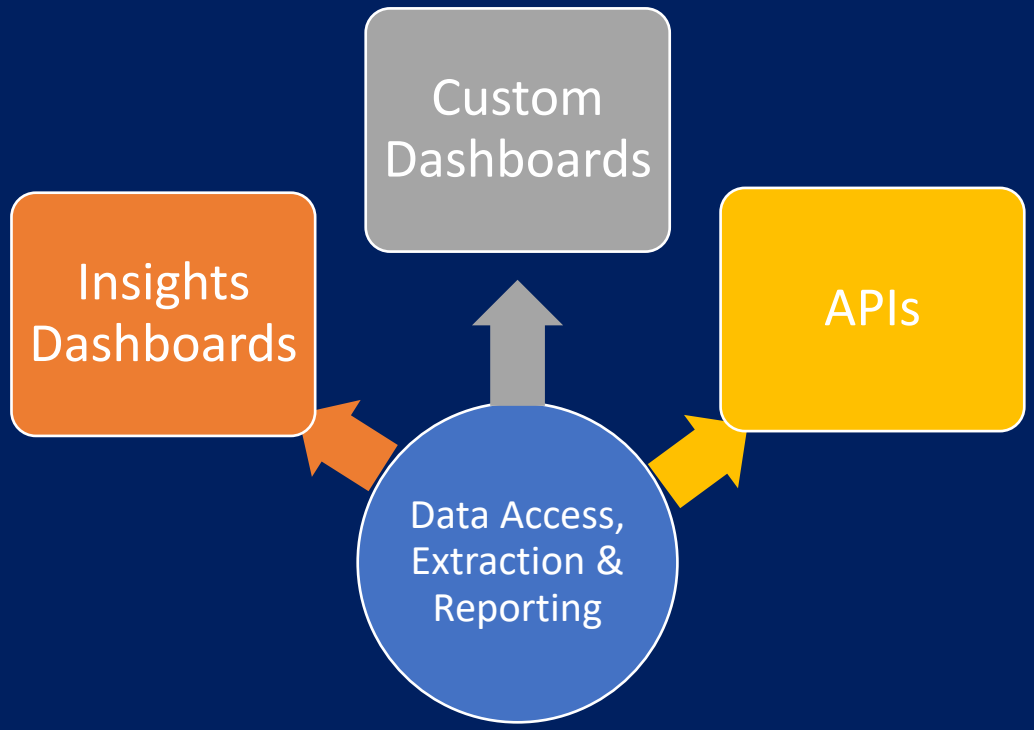
Data Extraction & Reporting

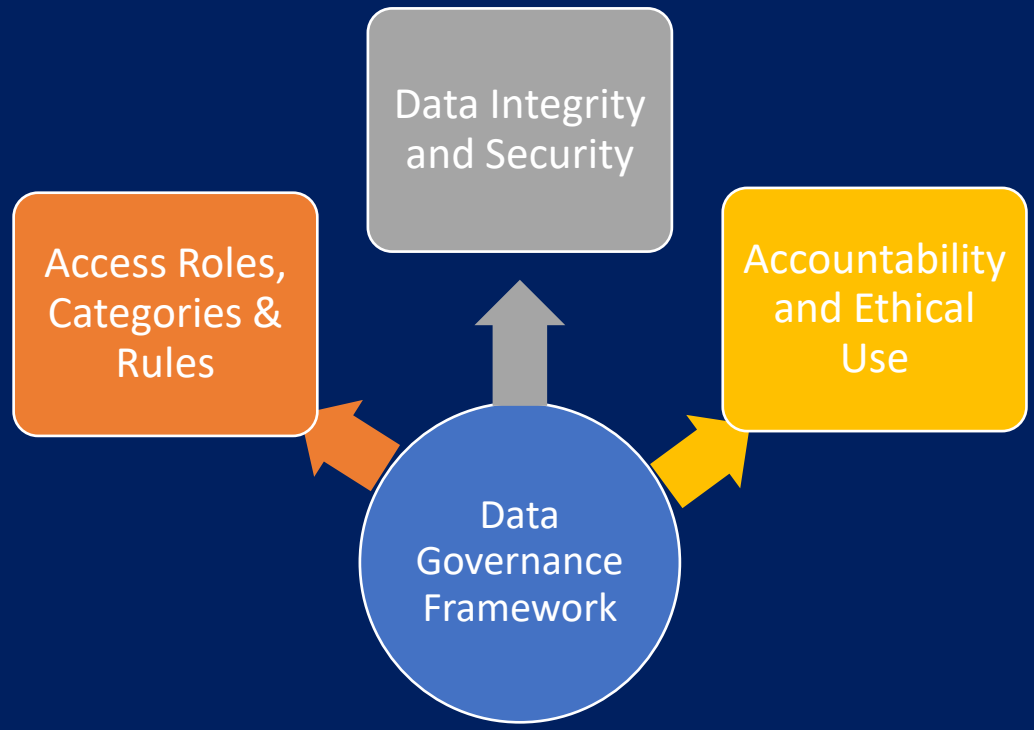
- **Ways data is queried, retrieved and delivered**

Data Analytics

- Dynamic and visual analysis of data, internal & external benchmarking, exploratory & causal analysis, predictive/forecasting capacity

DLE Data Strategy





Campus Advisory Team - DLE Data Strategy

Participant	Campus	Role
Maureen Artale	Oneonta	Registrar
Kim Berlin	Stony Brook	Data Governance
Peggy DeCooke	Canton	Academic Administrator
William Dixon	MCC	Institutional Research
Mary Floratos	NCC	ITS/OIT
Peter Friesen	Plattsburgh	LMS Admin
Mary Hand	Adirondack CC	Executive Leadership (CIO)
Chris Jackson	ESC	Business Analytics
Craig Lamb	Genesee CC	Student Success
Ryan McCabe	FLCC	Director of Online Learning
Danna Prather-Davis	Suffolk CC	Faculty
Anastasia Pratt	ESC	Faculty
Marie Sciangula	Purchase	LMS Admin
Debbie Spiro	NCC	Instructional Designer
Carine Surdey	Broome CC	LMS Admin

Office of Research, Innovation and Economic Development: Seed Grant and EIP Programs

Research Seed Grant Program: NIH and NSF Resubmissions

- Four rounds in this cycle
  - Round 1 awards made in December 2022
  - Round 2 under review now
  - Round 3 due March 31, 2023
  - Round 4 due June 30, 2023

- Round 1: 49 proposals received; 11 awards made (~$435K)

- Round 2: 27 proposals received

Empire Innovation Program

- Proposals due from campuses January 27, 2022
- ORIED will be contacting faculty to serve as subject matter experts
- Topics
  - Cancer: Vaccines, Early Detection, Precision Medicine
  - Climate Science
  - Clean Energy
  - Cybersecurity, Computer Vision and Trustworthy AI
  - Microelectronics
  - Pandemics: Prevention, Detection and Treatment
  - Public and Community Health (including Mental Health)

Thank you!