



Provost Updates for UFS
April 5, 2024



Academic Update

- Empire AI
- AI in academic portfolio development
- AI in Instruction
 - Personal Tutor
 - Faculty Training
- Resources and opportunities for faculty to learn about and consider the **impact of AI on teaching and learning**:
 - FACT2 AI Guide
 - FACT2 Webinar Series
 - FACT2 Symposium
 - SUNY CPD Courses



FACT2 AI Faculty Development Workshops 2024

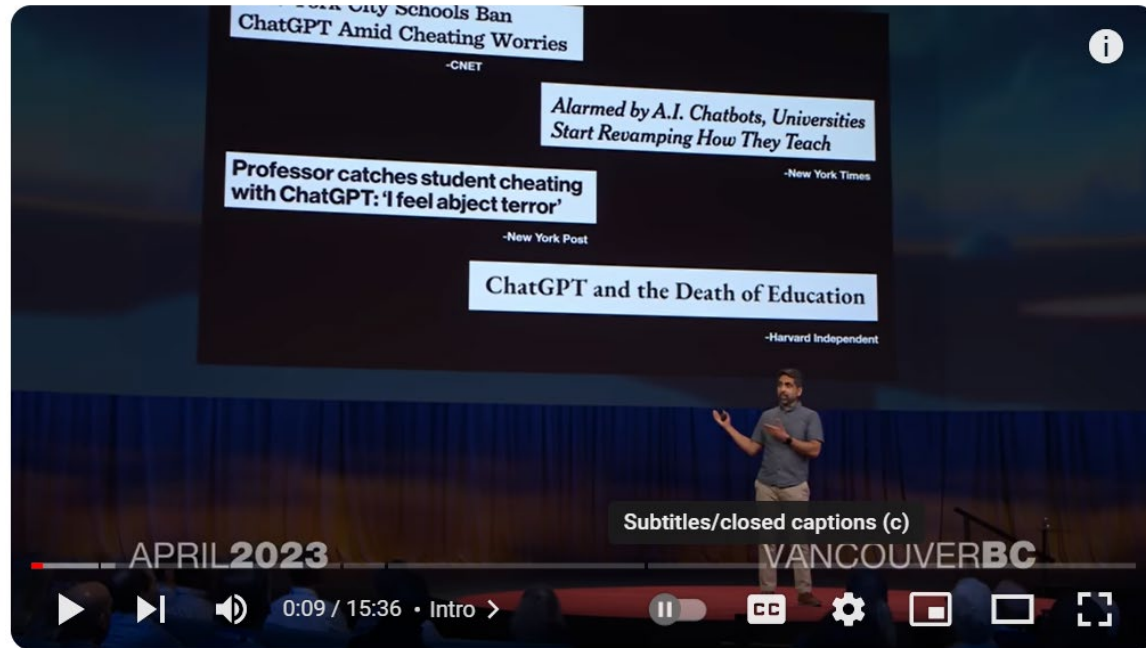
Please check out the Spring 2024 Workshops below. The workshops will be offered at no cost, will be recorded, and the recordings will be available on the Playlist below.





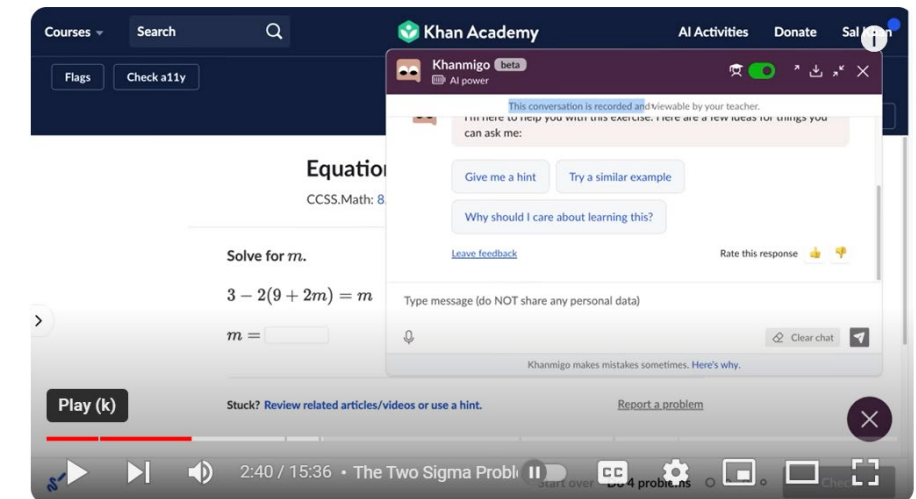
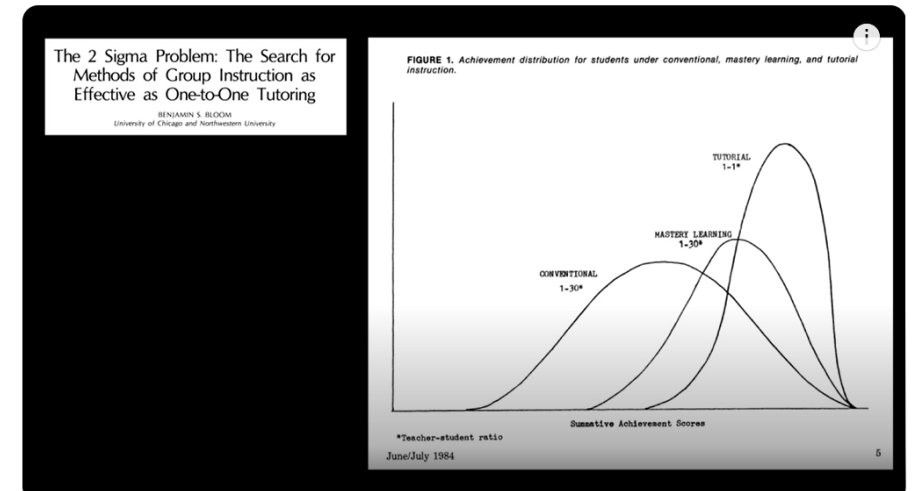
P-12 & National Context

The Potential of the Personal Tutor *Sal Khan, Khan Academy, Khanmigo*



How AI Could Save (Not Destroy) Education | Sal Khan | TED

<https://www.youtube.com/watch?v=hJP5GqnTrNo>





DIAS Updates for UFS
April 5, 2024



Impact Reports

SUNY Online

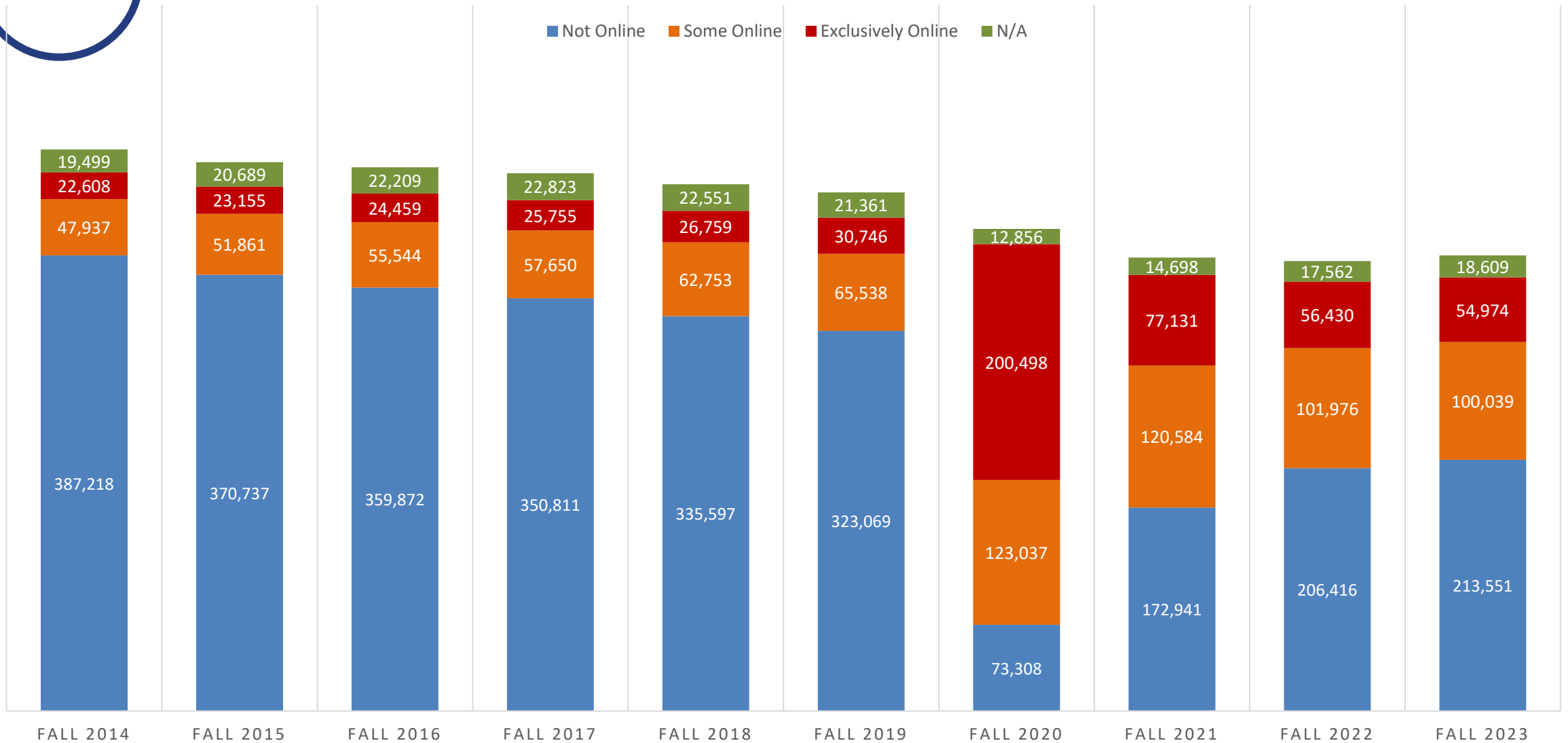


OLIS and OER Services



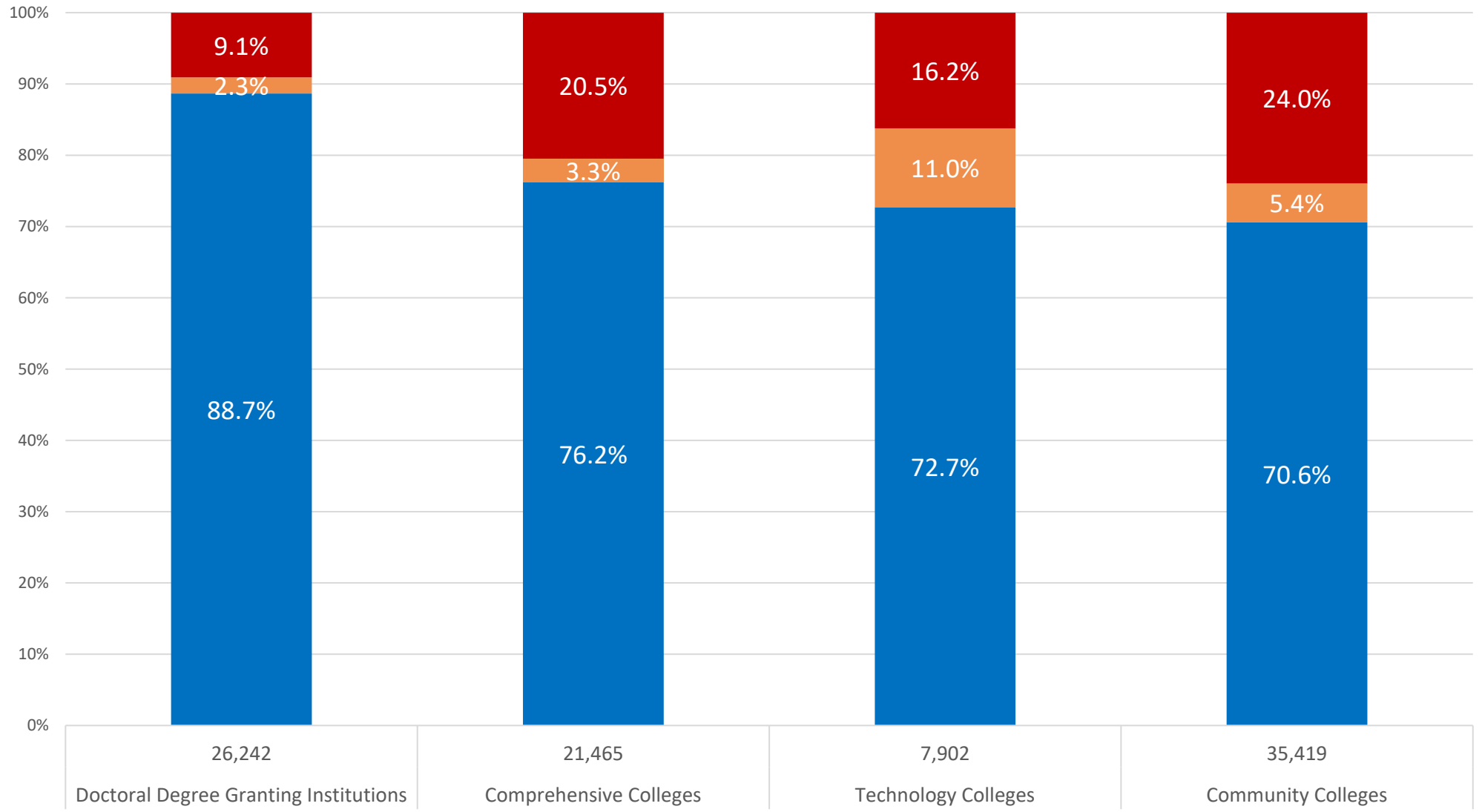


SUNY Fall Enrollments by Online Status



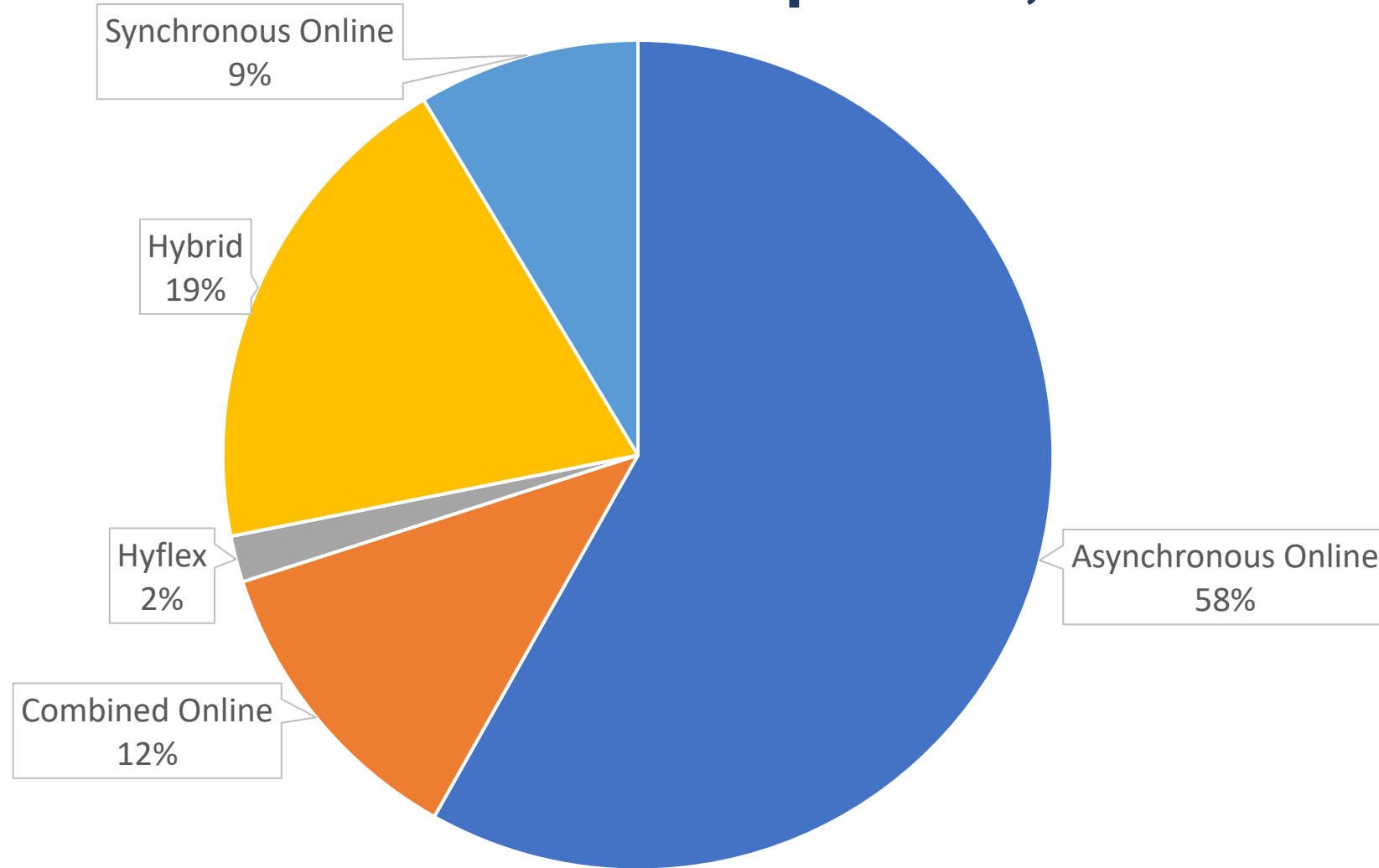


Fall 2023 Course Sections by Online Status





Teaching Modality of SUNY Courses with an Online Component, Fall 2023






Office of Library and Information Services

SUNY Office of Library and Information Services

Vision Helping SUNY libraries and affordable learning programs maintain excellence, navigate change, and serve as an incubator to foster innovation and creative solutions.

Mission OLIS strives to support excellence and innovation in libraries and affordable learning programs by building collaborative learning networks, developing efficient shared services, growing and sharing campus staff expertise, and enhancing system-wide best practices.

WHO WE ARE	WHAT WE DO	WHAT WE OFFER
 <p>60 Alma campus partners</p>	 <p>1,973 support tickets providing 1,258 hours of support</p>	 <p>5 million accessible intellectual print resources</p>
 <p>85 resource sharing partners</p>	 <p>98% campuses use OER</p>	 <p>200,000+ available SUNYConnect journal titles</p>
 <p>11 OLIS staff members</p>	 <p>85 onboarding sessions</p>	 <p>24,000+ shared books and articles</p>
 <p>5 shared platforms <small>(Alma, Primo, SDR, SOAR, Dryad)</small></p>	 <p>59 campuses part of opt-in collections and ALL part of SUNYConnect</p>	 <p>120+ Ready-to-Adopt OER courses</p>
 <p>5 communities of practice</p>	 <p>16 Basecamp communities, 2 listservs</p>	 <p>446 training FAQs</p>



SUNY Office of Library and Information Services

Vision SUNY OER Services envisions a future where all SUNY students and faculty have immediate and continuing access to high-quality, affordable and open educational materials as learners and creators in every possible course.

Mission SUNY OER Services drives student success by removing barriers to access high-quality, affordable and open educational materials, and by cultivating equity in the classroom. We foster faculty choice by supporting open pedagogy and promoting collaboration and evidence-based practices to create a more inclusive and dynamic educational experience. We continuously investigate how our work affects student outcomes as we demonstrate the impact open educational resources and affordable learning materials has on the student experience.

59 Supported
Campuses

24,990+ Classes Taught
with OER

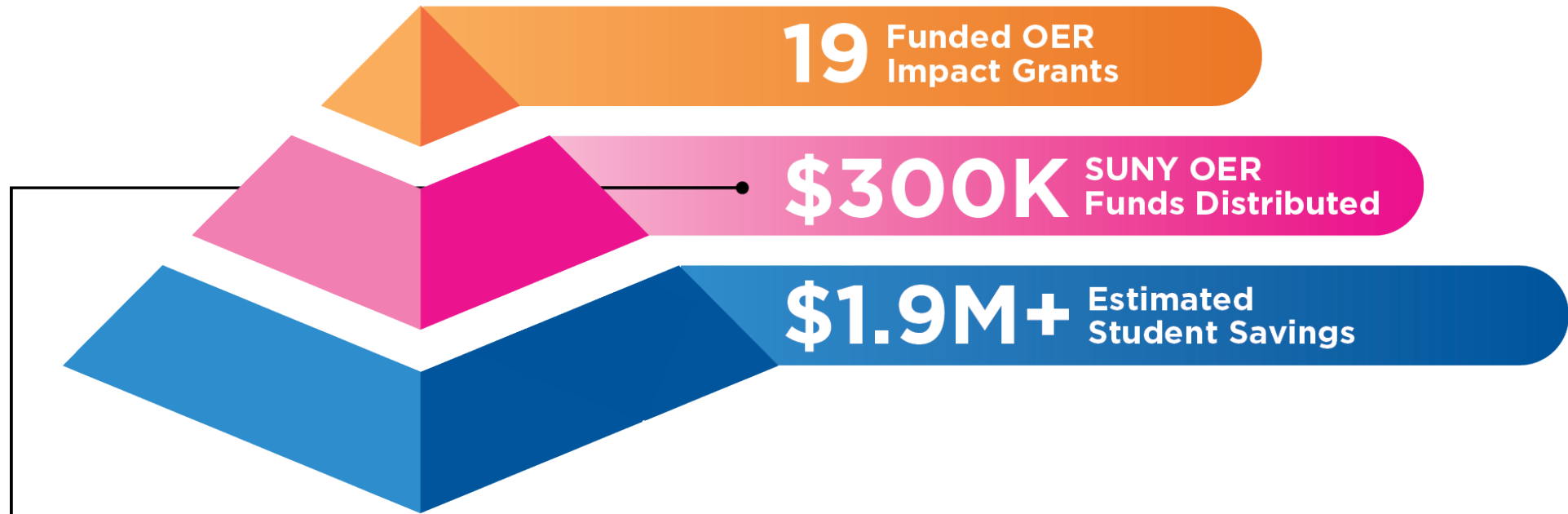
3,000+ Faculty
Members

844,373+ Student
Enrollments

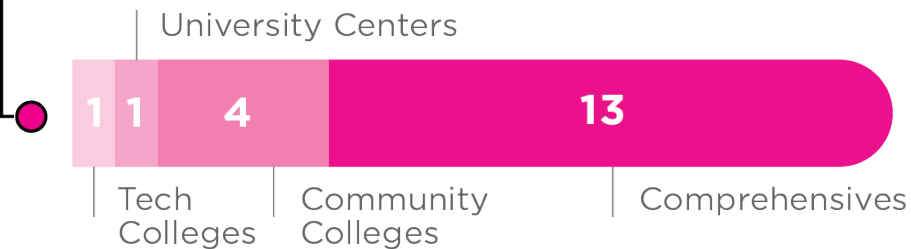
\$90M+ In
Savings



2023 OER Impact Grants



OER Funded Projects by Campus Type



“The grant was EXTREMELY helpful in ensuring that the faculty received the training they needed to use the OER and to work on prepping the course most effectively.”

– OER Impact Grant Recipient



Leveraging the DLE (LOR) Task Group

Progress To Date:

- Collected information on Learning Repository (LOR) capabilities
- Recommendations have been compiled on LOR use cases
- Substantial progress has been made on metadata tags ([report](#))
- Fall 2023 - a two LOR approach was recommended for testing with:
 - submissions LOR open to all in SUNY (for submissions only)
 - A shared LOR containing reviewed & approved submissions with SUNY-wide content access
- Test instances set up first in sandbox and then in production, thanks to Carine Surdey - undergoing testing by task group members
- Review plan - review for accessibility using Ally and appropriate content

Next Steps – Task Group:

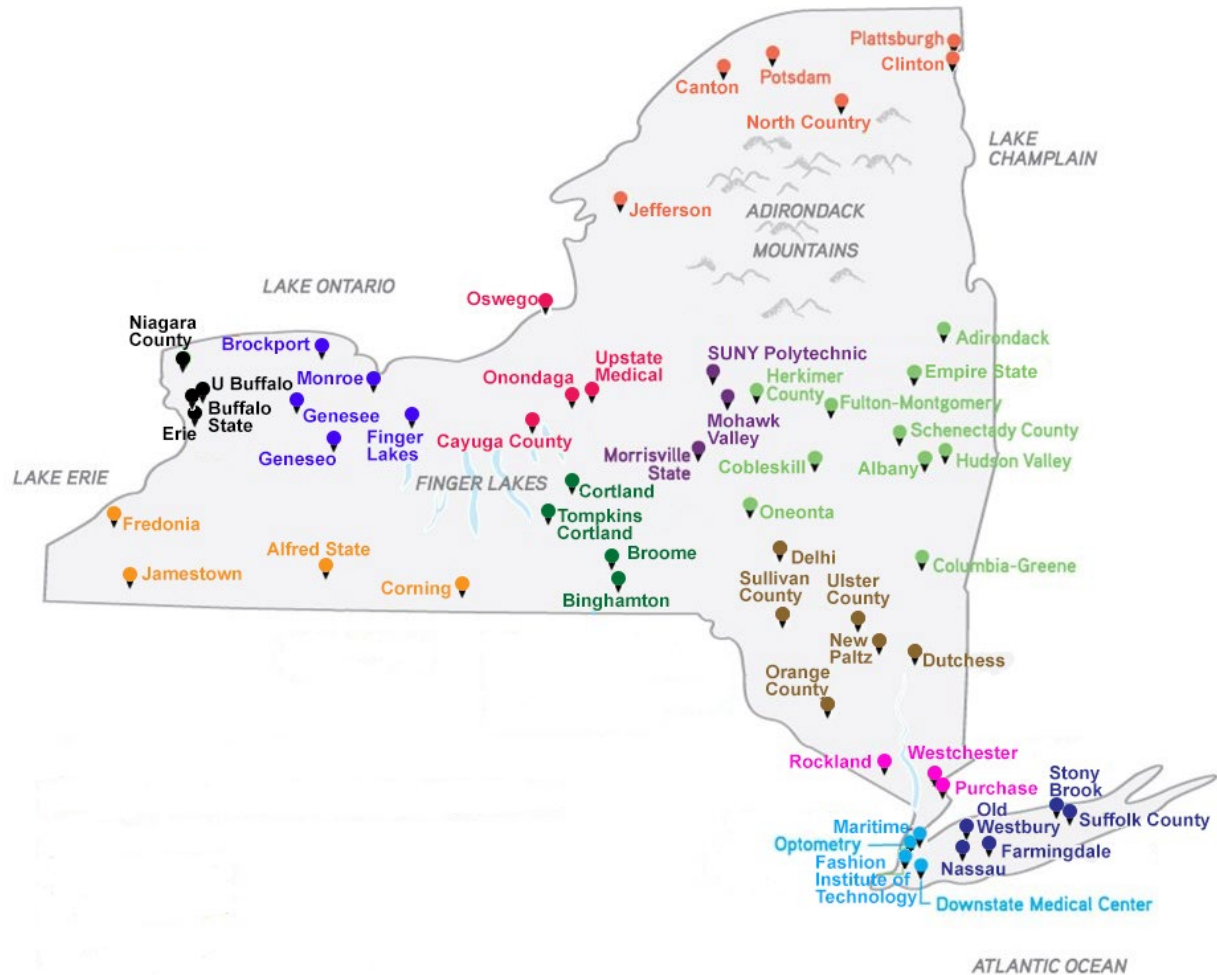
- Continued testing in production environment
- Complete report containing recommendations for creating a sustainable LOR submission and review process

Next Steps – SUNY Online:

- Operationalize Recommendations
 - Procedures for Use, Support and Community of Practice



DLE Campus Visits



Goal is to engage with campus DLE team/leadership to:

- Understand campus priorities and support campus goals/initiatives related to the DLE
- Identify what's working well
- Identify challenges/pain points
- Reinforce goals of the shared DLE

Focused Discussions:

- Campus DLE Strategy
- Technical implementation
- Student and faculty experience

Anticipated Outcomes

- Strengthened relationships with campus DLE teams
- Showcase campus success stories across the system
- Plans for future training and evolution of shared services



SUNY Online Teaching Webinar Series

Online Communication, Interaction & Engagement for Building Class Community

- January 31, 2024, 12:00 PM -1:00 PM

Effective Online Discussion

- March 21, 2024, 12:00 PM -1:00 PM

Cool Tools: The 4 C's to fire up online learner engagement (Part 1)

- April 2, 2024 12:00 PM -1:00 PM

Cool Tools: The 4 C's to fire up online learner engagement (Part 2)

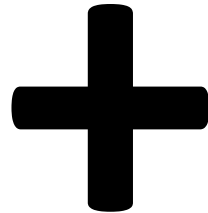
- April 23, 2024, 12:00 PM -1:00 PM

AI and Assessment

- May 15, 2024, 12:00 PM -1:00 P

Registration and Recordings

<https://sunycpd.eventsair.com/sot-sp24>



Carnegie Math Pathways Content available as OER Content to all SUNY Faculty for no cost!

CMP Announcement - <https://carnegiemathpathways.org/open-educational-resources/>

Informational Webinars (3/29, 4/26) – <https://sunycpd.eventsair.com/cmpweb/reg/Site/Register>

CMP Content on SUNY OER Services site - <https://oer.suny.edu/additional-resources/>

SUNY Math Pathways Five Year Report - <https://nysssc.org/wp-content/uploads/2023/12/SUNY-Carnegie-Math-Pathways-5-Year-Report--Updated.pdf>



SUNY Digital Transformation Project (DTP)

\$200 million one-time investment

Three pillars (funding buckets):

1. Infrastructure & Cybersecurity
2. Data Governance & Analytics
3. Student & Business Application Development

6 Objectives

1. Improve SUNY's ability to attract and retain students.
2. Enhance students' ability to matriculate and achieve educational goals.
3. Strengthen SUNY's cybersecurity posture.
4. Streamline and improve SUNY operations.
5. Facilitate advanced research.
6. Standardize and streamline SUNY data.

Governance Structure and PM/Implementation Support

1. Details of governance structure, PM/Implementation Support, and full membership rosters available at <http://dtp.suny.edu> (requires campus credentials)
2. Idea Intake Form - <https://sunysystem.teamdynamix.com/TDClient/277/Portal/Requests/ServiceDet?ID=7936>



Award of Academic Credit by Evaluation

(Prior Learning Assessment/Credit for Prior Learning)

- **Memorandum to Presidents issued March 11, 2024**
- **Campus Policies and Procedures** (sampling of points to address): **due by Dec 31, 2024**
 - Vision guided by a commitment to student access and completion, as well as academic program integrity
 - No unnecessary barriers for students
 - Ways for evaluation to occur administratively if a faculty-determined equivalency has already been established and/or when faculty are not under obligation
 - Adherence to the principles and requirements of seamless transfer
 - Mechanism to assess campus implementation
 - Fees, including provisions for waivers, to be submitted to and approved by the SUNY CFO



Award of Academic Credit by Evaluation

(Prior Learning Assessment/Credit for Prior Learning)

- **Campus Action Plans** (sampling of points to address): **due by December 31, 2024**
 - Identify highest priorities
 - Provide timeline for scaling opportunities for students
 - Describe communications plan
 - Outline strategy for data tracking
 - Describe coordination among multiple campus units
 - Outline professional development plan

<https://system.suny.edu/academic-affairs/acaproplan/aace/>

(suny.edu/aace, suny.edu/pla, and suny.edu/cpl redirect to the site)

Questions/Guidance/Support: Ellen Gambino, Provost Fellow, ellen.gambino@suny.edu



Diversity, Equity, Inclusion, and Social Justice (DEISJ) Fellows

- **Year in Review: 2023-24**

- DEISJ in the Curriculum **Conference** held November 2023
- **Office Hours and Off-Hours Faculty Support** for DEISJ General Education Curriculum Development, Teaching, and Learning (office hours schedule available at <https://sunycpd.eventsair.com/deisj-fellows---drop-in-office-hours>; to request support, complete form at <https://workflow.suny.edu/view.php?id=159917>)
- DEISJ Student Learning Outcomes **Webinars**: Next session Friday, April 12th at 10:00, *Teaching DEISJ: Managing Discussions in the Classroom* (must preregister via [CPD Program and Events Portal \(eventsair.com\)](https://sunycpd.eventsair.com))
 - Prior sessions: *What is DEISJ? SUNY's DEISJ General Education SLOs; Constructions of Race: Racism, Whiteness, and Whiteness Studies; Gender and Sexuality*
- DEISJ **Faculty Network** (join at [SUNY Learning Commons – SUNY Center for Professional Development](https://sunycpd.eventsair.com/deisjcertweb/))
- DEISJ Curriculum Development **Certificate** (offered through the SUNY Center for Professional Development: <https://sunycpd.eventsair.com/deisjcertweb/>).
- DEISJ Course Materials **Bibliography**

- **Looking Ahead: 2024-25**

- Possible continuation with modification