University Faculty Senate
Undergraduate Academic Programs and Policies Committee
Ronald Sarner (SUNY-Poly) Chair
Binghamton – Fall Plenary
October, 2018

Committee Charge:

The Committee shall provide advice and guidance to the Faculty Senate on matters relating to undergraduate programs and policies throughout the University. To these ends, the Committee may review such areas as existing and proposed curricula, standards for academic degrees, undergraduate academic assessment, teaching techniques and evaluation, special undergraduate programs, articulation among units of the State University of New York and the various aspects of international education and development.

Committee Members:

Ronald Sarner (SUNY-Poly Utica, Chair), Gloria Bobbie (Plattsburgh), Kevin Caskey (New Paltz), Tina Good (Suffolk County Community College), Norman Goodman (Stony Brook), Wendy Gordon (Plattsburgh), Alexis Graesser (Student Assembly), Martin Kaczocha (Stony Brook), Dan Knox (System Administration), Maria Helena Lima (Geneseo), Mary Frame-McMahon (Stony Brook), Deborah Moeckel (System Administration), Janet Nepkie (Oneonta), Anastasia Pratt (Empire State), Cynthia Tysick (University at Buffalo), Barat Wolfe (Canton), Aimee Woznik (Empire State).

Committee Agenda for the Year:

1. **Attestation –** continuing work on securing a means to ensure that campus actions submitted to the University Provost have been vetted through the campus governance – joint work with Governance Committee.
2. **Open Education Resources** – examine outcomes other than monetary savings.
3. **Equity and Inclusion in Curriculum and Pedagogy** – identifying issues that faculty need to be aware of – possible joint work with EID Committee and Student Life Committee.
4. **Timing of Awards** – continuing work to determine if it is feasible to advance the date for consideration of the Chancellor's Awards to students so that recipients could include them in their graduate school applications.
5. **Intelligent Advising** – continuing work on ways to train campuses to identify predictors of success for individual students using their own data.
6. **Calendar Issues** – chronicling add/drop and withdrawal dates on campuses; consider recommendations that will facilitate student retention.
7. **Academic Program Policies – Need to Know** – develop a handbook for faculty detailing SUNY and SED policy regarding new academic programs and changes to existing academic programs.

Outcomes for Consideration at the Plenary:
        None

Outcomes/Queries for Senators to Share with their Campus:

1. If your campus is interested in a videoconference or onsite presentation on how to develop your own predictive models for student course performance, contact Ron Sarner (ron@sunyit.edu). The only cost to the campus is reimbursement of travel expenses should an onsite presentation be selected; videoconference presentation is completely free.